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Vol. 3
No 37
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Front cover, Digital Arts. Pages 1144, 1146, 1148, Alistair Graham. Pages 1152, 1154, 1155, Peter Beard. Pages 1159, 1160, Digital Arts. Page 1163, J D Audio Visual. Pages 1164, Spectrum/Paul Chave. Pages 1166, 1171, NASA/Paul Chave. Pages $1168,1169,1173$, Peter Reilly. Pages 1172, 1173, 1174, 1175, 1176, Chen Ling.

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The SINCLAIR ZX SPECTRUM ( $16 \mathrm{~K}, 48 \mathrm{~K}, 128$ and + ), COMMODORE 64 and 128, ACORNELECTRON, BBCB and $\mathrm{B}+$, and the DRAGON 32 and 64 .
In addition, many of the programs and explanations are also suitable for the SINCLAIR ZX81, COMMODORE VIC 20, and TANDYCOLOUR COMPUTER in 32 K with extended BASIC. Programs and text which are specifically for particular machines are indicated by the following symbols:

## SPECTRUM 16K, <br> 48K, 128, and +



COMMODORE 64 and 128

2X81 $\square$ VIC 20

# CUFFHANGER: KEEPING THE SCORE 

The 'CLIFFHANGER' listings published in this magazine and subsequent parts bear absolutely no resemblance to, and are in no way associated with, the computer game called 'CLIFF HANGER' released for the Commodore 64 and published by New Generation Software Limited.

## No game is complete without a

 scoring routine, and even Willie won't be satisfied with just the bits of his picnic. Enter these routines and play the numbers gameThe scoring routine must also scroll on the appropriate screen and print up the score, level and lives on the screen.


The following program calls up the appropriate screen, prints up the score and number of lives Willie has left and plays the tune:
org 58676 call lsi call scp Id hl,119 Id a,(57343) ld b,48
add a,b call asc Id a, 41 call print

## ON THE STARTING BLOCKS

The call Isi calls the routine that scrolls on the screen. This takes care of which screen is required, through its elb routine.
Then the scp routine is called. This is the one that actually prints up the score and has not been given to you yet, so don't run the program until you have keyed in the scp program given below. HL is loaded with 119. This is print position of the number of lives. The print routine is going to be called and the HL register is used to carry the print position into it.
A is loaded with the contents of 57,343 . This is the memory location set aside to hold
the number of lives that Willie's got left. The number 48 is loaded into B and the contents of the two registers are added together to give the ASCII code for the number that needs to be printed.

The asc routine is then called. This is the routine which returns the pointer to the image data for the numeral needed in ROM. A is then loaded with 41 to set the colour of the letter and the print routine is called. This actually prints the number of lives Willie has left. The tune routine is then called which plays the tune. Note that the music routine on page 966 must now be re-assembled with an origin of $6 \emptyset \emptyset \emptyset \emptyset$-otherwise it will be overwritten by the routine that follows it.


## SCORING

This is the scp routine called in the routine above that actually prints the score on the screen:

| scp | org 58939 |  | call print |
| :---: | :---: | :---: | :---: |
|  | Id hl,55 |  | inc hl |
|  | Id ix,57337 |  | inc ix |
|  | Id b, 6 |  | pop bc |
| scq | push bc |  | djnz scq |
|  | Id a, (ix $+\emptyset$ ) |  | ret |
|  | Id b,48 |  | org 58174 |
|  | add a,b | asc |  |
|  | call asc |  | org 58217 |
|  | Id a,41 | print |  |

## FIGURING THE FIGURES

HL is loaded with 55 , the screen position the leading digit of the score will be printed at. The IX index register is loaded with 57,338 , the address of the first byte which contains the score. The register can then be used as a pointer.
$B$ is loaded with 5 , the number of digits in the score. This counter is saved by pushing it onto the stack.
A is then loaded with the contents of the memory location pointed to by the IX register-in other words, the first byte containing the score. 48 is added to it to give the ASCII code and the asc routine is called to get the image data pointer in ROM.
Then A is loaded with 41 to set the colour and print is called to print out the digit.

HL is incremented to move along to the next print position-you'll notice that the score is being printed from the high digit to the low. IX is incremented to advance the score pointer to the next location containing a score digit. The score is stored as decimal digits-one in each memory byte-from the high digit to the low one, up memory.

The B counter is popped back off the stack and decremented by the djnz instruction. And if the counter has not been decremented to zero the processor jumps back to print up the next digit.

When it has been round the loop five times, printing up the five digits of the score, the processor drops out of the loop and returns.

## C

On the Commodore it is necessary to have a routine at this stage which works out where positions are on the screen. In previous routines you have specified X and Y coordinates. From those coordinates, the appropriate screen memory location must be calculated.

The formula to do this is simple. There are 40 character squares across the screen, so you must multiply the Y coordinates by 40 and add the X coordinate to it, then add on 1024, which is the base address of the screen memory, to give the appropriate location.
Memory location \$0352 is used to store the X coordinate and $\$ 0353$ is used to store the Y
coordinate. And locations $\$ \emptyset 384$ and $\$ 0385$ are going to be used to store the resulting screen address. These locations are in the cassette buffer, but the cassette player is not going to be used while the game is being played and they are convenient RAM locations to use to pass parameters in and out of this multiplication routine.

|  | ORG | 20480 | CLC |  |
| :---: | :---: | :---: | :---: | :---: |
|  | LDA | \$0353 | LDA | \$0384 |
|  | STA | \$0384 | ADC | \$0386 |
|  | LDA | \# 0 | STA | \$0384 |
|  | STA | \$0385 | LDA | \$0385 |
|  | CLC |  | ADC | \$0387 |
|  | LDX | \#5 | CLC |  |
| LOOP | CLC |  | ADC | \#4 |
|  | ROL | \$0384 | STA | \$0385 |
|  | ROL | \$0385 | CLC |  |
|  | DEX |  | LDA | \$0352 |
|  | BNE | LOOP | ADC | \$0384 |
|  | LDA | \$0353 | STA | \$0384 |
|  | STA | \$0386 | LDA | \$0385 |
|  | LDA | \# 0 | ADC | \# $\emptyset$ |
|  | STA | \$0387 | STA | \$0385 |
|  | LDX | \#3 | LDA | \$0384 |
| LOOPJ | CLC |  | STA | \$FB |
|  | ROL | \$0386 | LDA | \$0385 |
|  | ROL | \$0387 | STA | \$FC |
|  | DEX |  | LDY | \# $\emptyset$ |
|  | BNE | L00PJ | RTS |  |

## MULTIPLICATION

The Y coordinate in $\$ 0353$ is loaded into the accumulator and stored directly in the low byte of the result, $\$ 0384$. Then the high byte, $\$ 0385$, is cleared by storing $\emptyset$ in it.

Multiplication on an eight-bit processor is not an easy matter. It has to be done by a combination of shifts, rotates or repeated additions. To multiply a number by 40 it is easiest to multiply it by 8 -that is, $2 \uparrow 3$-then multiply it by 32 -which is $2 \uparrow 5$-and add the results together $(32+8=40)$. Multiplication by powers of 2 is a relatively simple matter. To multiply by 2 , you simply have to shift all the bits in a register one place to the left. So to multiply by 8 you have to shift the bits to the left three places-or shift them to the left one

## лииипиппо

place three times-and to multiply by 32 you have to shift them five places to the left, or one place five times.

The problem is dealing with the bits that are shifted out of the register.

Fortunately the $651 \emptyset$ chip has a very useful instruction that helps you deal with this. It is called a rotate. This is subtly different from a straight shift, as it does not lose the bit from the end of the register when a shift is made. Nor does it simply fill in the free bit at the other end with a 0 . A rotate fills the empty bit with the contents of the carry flag and resets the carry flag with the bit that is shoved out of the other end of the register.

So here the index register X is loaded with 5 -it is going to count the number of rotates, or the number of times that the contents of the register are going to be multiplied by 2 -and the carry flag is cleared. ROL $\$ 0384$ rotates the contents of memory location $\$ \emptyset 384$, or the Y coordinate, one place to the left. Note that because the carry flag is clear, a zero is put in the least significant bit. So the contents of this particular memory location are multiplied by 2 without any extraneous bits and pieces being added in.

Any bit that has been pushed out of the register during the rotate is now in the carry flag. So if a rotate is performed on the high byte of the result in $\$ 0385$, any overflow will be automatically accounted for. The second rotate will take the overflow bit from the carry flag and put it into the least significant bit of the high byte.


The high byte will not overflow of course. It was set to $\emptyset$, so you would need to do nine rotates before any bit entering the least significant bit on the first rotate would be shifted out of the most significant bit.
The X register is then decremented and the BNE instruction loops the processor back until the contents of the two bytes have been shifted left five times-that is, until the Y
coordinate has been multiplied by 32 .
The Y coordinate in $\$ 0353$ is then loaded into a temporary storage location at $\$ 0386$ and the next byte, $\$ 0387$, is set to $\emptyset$. The contents of these two locations are going to be shifted left in exactly the same way as before, only this time the loop-and the shift-is only three times. So $\$ 0386$ and $\$ 0387$ end up containing the Y coordinate times 8 .

Now the two results have to be added together. So the carry flag is cleared, the contents of \$0384 are loaded into the accumulator and the contents of $\$ 0386$ are added to them. The result is stored back in $\$ 0384$, which is where it is needed.

Any overflow from this addition will now be in the carry flag, so when $\$ 0385$ is loaded into the accumulator and added to the contents of \$0386, any carry is automatically taken into account.

A further 4 is added into the high byte$4 \times 256=1024$. This adds in the base address of the screen memory.

Then the X coordinate in $\$ 0352$ is loaded into the accumulator and added to the low byte of the result in $\$ \emptyset 384$. The result is stored back in $\$ 0384$. Any overflow from this addition is left in the carry flag.

The high byte of the result is then loaded into the accumulator and has $\emptyset$ added to it. Note, this is an add with carry. So if there is a carry from the addition of the low byte with the X coordinate it will be added in now. If not, the contents of the accumulator remain unchanged. Either way, they are stored back in $\$ 0385$. Note that the contents of the high byte can't overflow. For that to happen, the resulting address would have to be more than 65,535 which the highest address permissible on the 64 K Commodore.

The calculation is now complete, but for added convenience the result is copied from $\$ 0352$ and $\$ 0353$ into the zero-page memory locations $\$ \mathrm{FB}$ and $\$ \mathrm{FC}$. Later, when the result needs to be accessed, say by indirect indexed address, the instructions can be shaved by a byte because zero page addressing is used and speed might be of the essence at that point in the game.

## [

This routine prints up the score, lives, clouds and seagulls:

80 DATA31,1,1
90 DATA17,1,83
100 DATA99,111,114
110 DATA101,58,48
120 DATA $48,48,48$
130 DATA48,48,31
140 DATA1,2,76
150 DATA105,118,101
160 DATA115,58,32
170 DATA32,32,32
180 DATA32,53,31
190 DATA2,4,17
200 DATA5,162,163
210 DATA164,10,8
220 DATA8,8,165
230 DATA166,167,31
240 DATA10,5,162
250 DATA163,164,10
260 DATA8,8,8
270 DATA165,166,167
280 DATA31,5,4
290 DATA17,3,149
300 DATA150,31,Ø
310 DATA8,149,150
320 FORA\% = \& 19 E6TO
\&1A2D:READ?A\%: NEXT
400 FORPASS $=\emptyset T 03$
STEP3
$410 \mathrm{P} \mathrm{\%}=$ \& 1A2E
420 [OPTPASS
430 .Heading

440 LDX \# $\emptyset$
450 .Lb1
460 LDA\&19E6,X
470 JSR\&1803
480 INX
490 CPX \# 72
500 BNELb1
510 RTS
520 .PTSL
530 LDA \# 31
540 JSR\&FFEE



550 LDA \#7
560 JSR\&FFEE
570 LDA \# 1
580 JSR\&FFEE
590 LDA \# 17
600 JSR\&FFEE
610 LDA \# 1
620 JSR\&FFEE
630 LDX \# 0
640. Lb2

650 LDA\&8A,X
660 CLC
670 ADC \# 48
680 JSR\&FFEE
690 INX
700 CPX \# 6
710 BNELb2
720 LDA \# 31
730 JSR\&FFEE
740 LDA \# 12
750 JSR\&FFEE
760 LDA \# 2
770 JSR\&FFEE
780 LDA\&89
790 CLC
800 ADC \# 48
810 JSR\&FFEE
820 RTS
830 JNEXT

## HEADINGS

The DATA which gives the words 'score', 'lives', clouds and seagulls is read into a data table from \&19E6 to \&1A2D. And the machine code routine that uses it is assembled directly after it.

The assembly language program starts by initializing the index register X to $\emptyset$ to act as a loop counter. The byte of data from the data table pointed to by the base address, offset by X , is loaded into the accumulator and printed at the top of the screen by jumping to the user-defined graphic subroutine which is located at $\& 18 \emptyset 3$.

X is then incremented and compared to 72 to check whether all the data has been output to the screen. If it hasn't, the processor branches back to deal with the next byte. If it has, the processor drops out of the loop, hits the RTS and returns.

## FIGURING

Loading A with 31 and calling the routine at $\& F F E E$, allows you to position the cursor. The 7 and 1 are the coordinates. Loading A with 17 and calling \&FFEE sets the colour. Here colour 1 is used, but don't forget that you've redefined all the colours earlier.

X is initialized to $\emptyset$ again and the number in zero-page memory location $\& 8 \mathrm{~A}$, offset by X , is loaded into the accumulator. This
location and the five following it are used to store the score, in decimal digits, from the high digit to the low digit, up memory.

The number 48 is added to the figure to give the ASCII, which is output to the screen by calling \&FFEE.

X is then incremented and the processor loops back to print out the next digit-unless it is the case that all six of them have been put up on the screen.

The cursor is then repositioned at 12,2 and the number in 889 -which is where the number of lives are stored-is converted into ASCII and output to the screen. The processor then returns again.

To test it with the other machine code in the machine CALL\&1B32, putting the level of the screen in $\& 83$.


This routine scrolls on the appropriate screen and prints up the sun, the lives and the score-and makes sure that the numbers that are going to be displayed on the screen do not bump into each other:

|  | ORG 19489 |  | LEAY 1,Y |
| :---: | :---: | :---: | :---: |
|  | JSR \$4AA5 | ROLRET | PULS B,X |
|  | LDX \# 1807 |  | LEAX 1, X |
|  | LDU \#17544 |  | DECB |
|  | LDB \#5 |  | BNE PRSCB |
| SCPR | LDA \#3 |  | PULS Y,X,D |
| SCPRI | PULU Y |  | RTS |
|  | STY , X + + | ROLL | LDB \# 5 |
|  | DECA |  | MUL |
|  | BNE SCPRI |  | ADDD \#17724 |
|  | LEAX 26,X |  | TFR D, X |
|  | DECB |  | PSHS Y |
|  | BNE SCPR |  | LDB \#5 |
|  | JSR PRSC | RLLA | LDA , X + |
|  | LDX \# 2063 |  | PSHS A |
|  | LDU \#17574 |  | ANDA \#15 |
|  | LDB \# 5 |  | LSLA |
| SCPRZ | LDA \#3 |  | LSLA |
| SCPRC | PULU Y |  | LSLA |
|  | STY , X + + |  | LSLA |
|  | DECA |  | ORA \# 5 |
|  | BNE SCPRC |  | STA 1,Y |
|  | LEAX 26, X |  | PULS A |
|  | DECB |  | LSRA |
|  | BNE SCPRZ |  | LSRA |
|  | LDA 18239 |  | LSRA |
|  | LDB \#5 |  | LSRA |
|  | MUL |  | ORA \# \$50 |
|  | ADDD \# 17724 |  | STA , Y |
|  | TFR D,U |  | LEAY 32,Y |
|  | LDX \# 2070 |  | DECB |
|  | LDB \# 5 |  | BNE RLLA |
| SCPRD | PULU A |  | PULS Y |
|  | STA , X |  | LEAY 2,Y |
|  | LEAX 32,X |  | BRA ROLRET |

## THE SCREENING

The first thing this routine does is jump to the subroutine at $\$ 4 \mathrm{AA} 5$ which scrolls on the screen and prints up the sun.

Then X is loaded with the screen position which you want to start printing with the word 'SCORE'. U, the user stack pointer, is loaded with the start position of the word data in memory. This was input as a data table in an earlier part. And B is set to 5 . The letters are only five bytes deep.

There are five letters in the word 'SCORE' plus a space, making six. But A is only loaded with 3 as the $Y$ register is going to be used to print two bytes at a time.

The last two bytes of data are pulled off the stack-which is, in fact, the area of the data table pointed to by $U$. These two bytes are stored at the screen position pointed to by the X register and the one next to it. The X register is then incremented twice to move it onto the next screen position.

A is then decremented and the BNE SCPRI branches back until all six bytes of data, which make up a single line of the word, have been printed. When one line has been printed, LEAX 26, X increments the X register by 26 to move it from the right-hand end of one line to the left-hand end of the one below it. There are 32 locations across the screen and six letters: $32-6=26$.
$B$ is then decremented and the processor branches back to deal with the next line if all 5 lines of the word have not been printed yet.

When they have, JSR PRSC jumps off to the subroutine that prints the score on the screen.

## THAT'S LIVES

The next routine which prints up the word 'LIVES' is almost an exact repeat of the routine that printed 'SCORE' above-only the screen pointer in X and the data pointer in U are loaded with different values. The word is to be printed in a different position, obviously, and its data is in a different part of the data table. How the printing is done, though, is exactly the same.

This routine does not jump to the subroutine to print up the actual number of lives though. That follows on directly after the end of the word-print routine.

The number of lives Willie has left is stored in 18,239 . The contents of this location are loaded into A. B is loaded with 5 and the contents of the two registers are multiplied together.

The display data for the figure has to be located in the data table before it can be printed on the screen. Each figure requires five bytes of data to describe it, so to locate the
beginning of the right area of data you have to count along the data table in multiples of five.

The result of a MUL-which multiplies the contents of A and B -is put in D. 17,724-the base address of the table-is then added to this, so the result points to the start of the appropriate figure's display data in memory.

This pointer is then transferred into the user stack pointer, $U$, so that this area of data effectively becomes the user stack.

Again X is loaded with the screen position where the number of lives is to be printed and B is loaded with 5, to count the five bytes of data needed to make up the figure. The first byte to figure display data is pulled off the user stack into A. Then it is stored at the screen position given by X .

X is incremented by 32 this time, as only one figure is to be printed, and the screen pointer has to be moved down one screen position to fill in the next line of pixels of the figure.
$B$ is decremented and the processor branches back to deal with the next byte if all five bytes haven't been printed on the screen yet.

Then, to finish off, the processor jumps to the subroutine at $3 \emptyset, \emptyset \emptyset \emptyset$ which plays the tune. And when it returns here, the RTS sends it back to BASIC.

This RTS will be overwritten later, when the whole program is put together. It is followed by two NOPs-which are No OPeration instructions. These do nothing and are only here to make enough room for a JSR instruction, when the RTS is overwritten. Then the processor will have to be directed to the action loop driving the whole program.

## THE NUMBERS GAME

The data for each pixel line of the figures takes up a whole byte. So if you print them directly next to each other, they tend to merge into each other and become illegible.

To overcome that difficulty, the score print routine rolls figures along half a byte to create a gap between them and make the score readable.

The PRSC routine begins with the contents of $\mathrm{D}, \mathrm{X}, \mathrm{Y}$ being pushed onto the hardware stack. This is to preserve their values. In fact, it is only the value in Y that is going to be needed later. But when you are writing machine code it is best to push the contents of all the registers you are going to use in a subroutine. You might decide that you need to carry an important parameter in a register later. So the rule is-if in doubt, push it.

Memory location $18,24 \emptyset$ holds the first byte of the score. The decimal value of each of the six digits of the score-from the highest to the lowest-are held in six memory locations
from $18,24 \emptyset$ up memory to 18,246 .
There are six figures to be printed so $B$ is loaded with 6 . Y is loaded with the print position.

A is loaded with the contents of the location pointed to X , which points to the score memory. Then the values in X and B are preserved by pushing them onto the stack.

Bit zero of $B$ is then checked. If $B$ is even, that is, bit zero is not set, BNE ROLL branches off to the ROLL routine, which shoves every other figure half a space to the right. But if B is odd and bit zero is set, the processor continues with the next instruction.

To print the figure up on the screen, you have to proceed in the same way as printing the lives. You multiply the figure required by 5 and add the base address.

This time, though, the resulting pointer is transferred into X and the print position pointer in Y is stored by pushing it onto the stack.

The relevant byte of display data for the figure in question is then loaded into A and X is incremented. And it is then stored at the screen position pointed to by Y. Y is incremented by 32 to move down one line of pixels. B is decremented and the processor branches back to deal with the next byte of data until all five have been output to the screen.

When it has finished the initial screen position pointer is pulled off the stack again. It is incremented to move it onto the next print position to the right.

The values of counter in B and the score memory pointer in X are then pulled off the stack again. X is incremented ready to deal with the next figure to the right. And $B$ is decremented, to count down the figures that have been dealt with. The processor then branches back to deal with the next figure, if they haven't all been dealt with yet.

If all the figures have been printed on the screen, the $\mathrm{Y}, \mathrm{X}$ and D registers are restored by pulling the values they had at the beginning of the subroutine off the stack again. Then the processor returns to the place it was called in the main routine.

## ROLLING ALONG

If the figure in B was even and the ROLL routine was called, the processor starts off by locating the start of the appropriate figure's data in the data table. It multiplies the score figure by five and adds on the base address, transfers the result into X , pushes the print position and loads the B register with the byte counter.

LDA, $X+$ loads the accumulator with a byte of the figure data and increments the pointer.


This byte is pushed onto the hardware stack to preserve it.

The contents of A are then ANDed with 15, which preserves the low nybble and clears the high one. Four LSLAs-Logic Shift Lefts on the Accumulator-move the low nybble a bit at a time into the high nybble.

ORing the result with 5 puts yellow-the background colour-into the low nybble. Then it is stored at the print position given by the screen pointer Y plus 1. This prints the right-hand half of the bit pattern on the screen at the position two to the right of the preceding figure-but shoved half a space to the left.

The whole bit pattern is then pulled off the hardware stack again and the high nybble is shifted right, into the low nybble. ORing with 50 hex sets the high nybble to bright yellow. And the resulting byte is stored at the print position pointed to by Y. This prints the lefthand side of the bit pattern in the right-hand half of the print position following the preceding figure-and marries it up to the righthand half of the bit pattern in the left-hand half of the next print position. The other two halves of the print positions are filled in with the background colour yellow, effectively leaving a half digit gap between each figure.

LEAY $32, Y$ increments $Y$ by 32 to deal with the next line of pixels down the figure. B is decremented and the processor branches back to pick up the next byte of the bit pattern, unless all five lines of pixels have already been printed.

When all that has been done, the processor drops out of the loop and increments $Y$ by a further 2. This moves the screen pointer two positions to the right-effectively the evennumbered figure has occupied two adjacent screen positions.

BRA ROLRET then branches always back to the label ROLRET, where the pointers are updated before the routine jumps back to deal with the next-odd-numbered-digit.

## FOX AND GEESE GAME-3

This is the third and final part of the Fox and Geese article. The remaining routines are those which will enable the computer to take the part of either the fox or the geese. In fact the machine can be set to play both parts, when it competes against itself, or you could set it to play neither and play against one of your friends using the computer instead of a board and pieces.

```
-
210 LET P = B(G(1)) +B(G(2)) +B(G(3)) +
    B(G(4))
220 LET X=F: IF P < B (32) THEN LET
    P=P-BX: LET X=33-F
230 LET P = P*B(X): RETURN
250 LET F=FN A(ABS P) - 30: LET
    B=P/B(F): IF B <\emptyset THEN LET
    B=B + BX:LET F=33-F
260 FOR A=1 TO 4: LET G(A)=FN
    A(B) +1: LET B = B - B(G(A)): NEXT A:
    RETURN
```


## CE

$210 P=B(G(1))+B(G(2))+B(G(3))+$ $B(G(4))$
$220 X=F: I F P<B(31)$ THENP $=P-B X$ : $X=31-F$
$230 \mathrm{P}=\mathrm{P}^{*} \mathrm{~B}(\mathrm{X})$ :RETURN
$250 F=F N A(A B S(P))-31: B=P / B(F):$ $I F B<\emptyset T H E N B=B+B X: F=31-F$
260 FORA $=1$ TO4: $G(A)=F N A(B)$ : $B=B-B(G(A)):$ NEXTA:RETURN
$210 P=B(G(1))+B(G(2))+B(G(3))+$
$220 \mathrm{X}=\mathrm{F}$.

```
I
210 P=B(G(1)) +B(G(2)) +
    B(G(3)) +B(G(4))
220 X = F:IF P < B (31) THEN
    P=P-BX:X=31-F
230 P = P* B (X):RETURN
250 F=FNA(ABS(P)) - 31:B=P/B(F):IF
    B<\emptyset THEN B = B + BX:F=31-F
260 FORA = 1TO4:G(A) = FNA(B):B=B - B
    (G(A)):NEXTA:RETURN
\square-
210 P=B(G(1))+B(G(2))+B(G(3))+
    B(G(4))
220 X = F:IFP < B(31) THENP = P - BX:
    X=31-F
230 P= P* B(X):RETURN
250 F=FNA(ABS(P)) - 31:B=P/B(F):
    IFB <\emptyset THENB = B + BX:F=31-F
260 FORA = 1T04:G(A) = FNA(B):
    B=B - B(G(A)):NEXT:RETURN
```

These are two of the most important routines in the program. The routine from Line $21 \emptyset$ to Line $23 \emptyset$ evaluates the playing position and packs it into a single number. Conversely, when the program has decided on the value of the best move, it has to convert that number into a move-or set of positions for the pieces. Lines $25 \emptyset$ and $26 \emptyset$ unpack the single value into the set of values needed for positioning the pieces.

These subroutines are called very frequently during the program, so they have been placed right at the start of the program.


Allow your computer to collect its thoughts before the game commences. With these routines it can play fox or geese, and can look ahead to improve its play

|  | PLAYING AT HIGHER LEVELS |
| ---: | ---: |
| $\mathbf{~ F O X ' S ~ M O V E ~ R O U T I N E ~}$ |  |
|  | MOVING THE GEESE |
|  | CHOOSING THE BEST MOVE |
|  | IN A 'ONE MOVER' |


\section*{| PLAYING AT HIGHER LEVELS |  |
| :--- | ---: |
| $\mathbf{U S I N G}$ | ASINE ALPHA-BETA |
|  | ALGORITHM |}

$\mathrm{V}>\mathrm{V}(\mathrm{L})$ THEN LET $\mathrm{V}(\mathrm{L})=\mathrm{V}$ : LET $\mathrm{P}(\mathrm{L})=\mathrm{F}:$ IF $V>V(L+1)$ THEN LET $F=F(L)$ : LET $L=L+1$ : RETURN
1160 LET $A(L)=A(L)-1$ : IF $A(L)>\emptyset$ THEN GOTO 1140
1170 LET $V=V(L):$ LET $F=F(L):$ LET
$L=L+1$ : IF $L=M$ THEN LET
$F=P(M-1)$ : GOSUB 210: RETURN
1172 IF L < M - 2 THEN GOSUB 1510:
RETURN
$118 \emptyset$ RETURN

## 1010 GOSUB 210

1020 GOSUB 31Ø:GOSUB $25 \emptyset$
1030 IFF > 27THEN PRINTTAB(8);
"THE FOX HAS WON":GOTO141ø


1032 GOSUB410:IFV = HTHEN PRINT TAB(8);"THE GEESE HAVE WON":GOT01410
1040 IF PF THEN PRINTTAB(8); "THINKING. ..":GOTO 1110
 MOVE FOX TO";B
1055 GOSUB 340:IF $B=-1$ THEN PRINTTAB(8);"THE GEESE HAVE WON":GOT0141Ø
1060 FORA $=\emptyset T O X(F): X=M(A, F): I F X=B$ THENIFNOTFNX $(X)$ THENF $=B: G O S U B 21 \emptyset:$ GOTO1200
1070 NEXTA:PRINTTAB(8);"THAT IS NOT LEGAL":GOT01050
$1110 \mathrm{~L}=\mathrm{SF}: \mathrm{M}=\mathrm{SF}: \mathrm{V}(\mathrm{M})=\mathrm{E}^{*} \mathrm{M}: I F M>4$ THENFORA $=\emptyset$ TOHF: $R(A)=\emptyset:$ NEXTA
1112 GOSUB112Ø:GOTO12øØ
1120 IFL = 1 THEN410


1122 IFL < M - 2THENGOSUB1610:
IFV $<>$ ØTHEN RETURN
$1130 \mathrm{~L}=\mathrm{L}-1: \mathrm{V}(\mathrm{L})=\mathrm{H}^{*} \mathrm{~L}: \mathrm{A}(\mathrm{L})=\mathrm{X}(\mathrm{F}):$
$F(L)=F$
$1140 \mathrm{~F}=\mathrm{M}(\mathrm{A}(\mathrm{L}), \mathrm{F}(\mathrm{L}))$
1150 IFFNX(F) < > ØTHEN 1160
1155 GOSUB1320:IFV > V(L)THENV (L) $=\mathrm{V}$ :
$P(L)=F: I F V>V(L+1)$ THENF $=F(L)$ :
$L=L+1$ : RETURN
$1160 \mathrm{~A}(\mathrm{~L})=\mathrm{A}(\mathrm{L})-1: \mathrm{IFA}(\mathrm{L})>=$ ØTHEN1140
$1170 \mathrm{~V}=\mathrm{V}(\mathrm{L}): \mathrm{F}=\mathrm{F}(\mathrm{L}): \mathrm{L}=\mathrm{L}+1: \mathrm{IFL}=\mathrm{M}$
THENF $=P(M-1)$ :GOSUB210:RETURN
1172 IFL < M - 2THENGOSUB1510:RETURN 1180 RETURN

## $\theta$

1010 GOSUB 210
1020 GOSUB 310:GOSUB 250
1030 IF F $>27$ THEN PRINT TAB(8);"THE FOX HAS WON":GOTO1410
1032 GOSUB41 :IF $\mathrm{V}=\mathrm{H}$ THEN PRINT
TAB(8);"THE GEESE HAVE
WON":GOTO1410
1040 IF PF THEN PRINT TAB(8);
"THINKING. . .":GOTO 1110
1050 INPUT TAB(8)"MOVE FOX TOם" B
1055 GOSUB 340
$1060 \mathrm{~A}=\emptyset:$ REPEATX $=M(A, F): I F X<>B$ OR
FNX (X) THEN A = A +1 : UNTIL
A $>$ X(F):ELSE UNTIL TRUE:
$\mathrm{F}=\mathrm{B}: \mathrm{GOSUB} 210: G O T 01200$
1070 PRINT TAB(8);"THAT'S NOT LEGAL": GOTO 1050
$1110 \mathrm{~L}=\mathrm{SF}: \mathrm{M}=\mathrm{SF}: V(\mathrm{M})=\mathrm{E}^{*} \mathrm{M}: I F M>4$

THEN FOR A $=\emptyset$ TOHF: $R(A)=\emptyset$ :NEXTA
1112 GOSUB 1120:GOTO 1200
1120 IFL = 1 THEN 410
1122 IF L $<(\mathrm{M}-2)$ THEN GOSUB 1610:
IFV $<>\emptyset$ THEN RETURN
$1130 \mathrm{~L}=\mathrm{L}-1: \mathrm{V}(\mathrm{L})=\mathrm{H}^{*} \mathrm{~L}: \mathrm{A}(\mathrm{L})=\mathrm{X}(\mathrm{F}):$
$F(L)=F$
$1140 \mathrm{~F}=\mathrm{M}(\mathrm{A}(\mathrm{L}), \mathrm{F}(\mathrm{L}))$
1150 IF FNX(F) $=\emptyset$ THEN GOSUB 1320:IF $V>V(L)$ THEN $V(L)=V: P(L)=F:$
IFV $>\mathrm{V}(\mathrm{L}+1)$ THEN $\mathrm{F}=\mathrm{F}(\mathrm{L}): \mathrm{L}=\mathrm{L}+1$ :
RETURN
$1160 \mathrm{~A}(\mathrm{~L})=\mathrm{A}(\mathrm{L})-1: 1 \mathrm{FA}(\mathrm{L})>=\emptyset$ THEN $114 \emptyset$
$1170 \mathrm{~V}=\mathrm{V}(\mathrm{L}): F=F(L): L=L+1:$
IFL $=M$ THEN $F=P(M-1)$ :
GOSUB210:RETURN
1172 IF L $<(\mathrm{M}-2$ ) THEN GOSUB1510:
RETURN
1180 RETURN

## 4

1010 SCREEN1, :GOSUB210:GOT01Ø30
1020 XX $=$ FNXX(G):YY = FNYY(G):PUT
(XX,YY) - (XX + 19,YY + 19),SQ,PSET:XX $=F N X X(G(C)): Y Y=F N Y Y(G(C))+5:$
PUT(XX,YY) - (XX + 19,YY + 9),GS,PSET
1030 CLS:IF F > 27 THEN PLAYV\$:
PRINT@7,"‘THE FOX HAS
WON":GOT0141ø
1032 GOSUB41Ø:IF V = H THENPLAYV\$:
PRINT@6,"THE GEESE HAVE WON":GOT01410
$1040 \operatorname{LINE}(180, \emptyset)-(255,191)$, PRESET, BF:IF PF THENDRAW"BM180,50C4" + TH\$:GOT01110


1050 DRAW"BM180,80C4" + MW\$:XX $=$ FNXX(F):YY = FNYY(F):GOSUB181ø: $B=4^{*} \operatorname{INT}(Y Y / 2 \emptyset): B=F N C N(B)$
1055 IF $B=-1$ THENPLAYV\$:PRINT@6, "THE GEESE HAVE WON":GOT01410
1060 FORA $=\emptyset T O X(F): X=M(A, F):$ IFX = B AND NOTFNX $(X)$ THENA $=X(F):$ $X X=F N X X(F): Y Y=F N Y Y(F): P U T$ ( $X X, Y Y$ ) $-(X X+19, Y Y+19)$, SQ,PSET:F = B:GOSUB210:NEXT: GOTO1200
1070 NEXT:GOSUB500Ø:GOT01Ø4Ø
$1110 L=S F: M=S F: V(M)=E^{*} M: I F M>4$ THENFORA $=\emptyset$ TOHF:R $(A)=\emptyset:$ NEXT
1112 LF = F:GOSUB1120:XX = FNXX(LF): $Y Y=F N Y Y(L F): P U T(X X, Y Y)-(X X+19$, YY + 19),SQ,PSET:GOT01200
1120 IFL = 1 THEN41Ø
1122 IFL < M - 2 GOSUB1610:IF V $<>\emptyset$ THEN RETURN
$1130 \mathrm{~L}=\mathrm{L}-1: \mathrm{V}(\mathrm{L})=\mathrm{H}^{*} \mathrm{~L}: A(\mathrm{~L})=\mathrm{X}(\mathrm{F}):$ $F(L)=F$
$1140 \mathrm{~F}=\mathrm{M}(\mathrm{A}(\mathrm{L}), F(\mathrm{~L}))$
$1150 \operatorname{IFFNX}(F)=\emptyset$ GOSUB1320:IFV $>V(L)$ $\operatorname{THENV}(\mathrm{L})=\mathrm{V}: \mathrm{P}(\mathrm{L})=\mathrm{F}: I F \mathrm{~V}>\mathrm{V}(\mathrm{L}+1)$ THEN $F=F(L): L=L+1$ : RETURN
$1160 \mathrm{~A}(\mathrm{~L})=\mathrm{A}(\mathrm{L})-1:$ IF $\mathrm{A}(\mathrm{L})>=\emptyset$ THEN 1140
$1170 \mathrm{~V}=\mathrm{V}(\mathrm{L}): F=F(\mathrm{~L}): L=L+1$ :
$\mathrm{IFL}=\mathrm{M}$ THENF $=P(\mathrm{M}-1)$ :
GOSUB21ø:RETURN
1172 IF L < M - 2 GOSUB $151 \emptyset$
1180 RETURN
Lines $1 \emptyset 2 \emptyset$ to $118 \emptyset$ handle the fox's move. The routine uses the board display subroutine to display the current status of the board, then goes on to check if the fox has won in Line $1 \emptyset 3 \emptyset$. It then checks if there is at least one legal move open to the fox (or else the geese win) in Line $1 \emptyset 32$.

If the player is controlling the geese, Lines $1 \emptyset 5 \emptyset$ to $1 \emptyset 7 \emptyset$ take the input and check its legality. If, on the other hand, the computer is controlling the fox, Lines $111 \emptyset$ to 1112 look
after the move. The number of plies that the program is looking at, M , and the current ply being considered, $L$, are set up in Line $111 \emptyset$. Lines $112 \emptyset$ to $118 \emptyset$ are a subroutine to evaluate the best move.

Four arrays are used in the best move subroutine: A contains the number of moves still to try; $V$, the best result so far; $P$, the move that yields that result; and $F$, the fox's previous position.

## MOVING THE GEESE

## -

$5 \emptyset \emptyset$ LET $V=\emptyset:$ FOR $C=1$ TO 4: LET
$G=G(C): F O R A=1$ TO Z(G): LET
$X=M(A, G)$ : IF $X<>F$ THEN IF NOT FN
$X(X)$ THEN RETURN
502 NEXT A: NEXT C: LET V=1:
RETURN
1200 GOSUB $31 \emptyset:$ GOSUB $25 \emptyset$
1202 IF F > 28 THEN PRINT AT 21, $\emptyset ;$
"THE FOX HAS WON $\square \square \square$
$\square \square \square \square \square \square \square \square \square \square \square \square \square ":$
GOTO 1410
1204 GOSUB 50Ø: IF V THEN PRINT AT
21,0;"THE FOX HAS WON $\square \square \square \square \square$ $\square \square \square \square \square \square \square \square \square \square \square ":$ GOTO 1410
1210 IF PG THEN GOTO 1310
1220 INPUT "WHICH GOOSE TO MOVE ? ";G:
IF $\mathrm{G}=-1$ THEN GOSUB 2710: GOTO 1202
1230 LET $C=F N Z(G)$ : IF $C=\emptyset$ THEN PRINT
AT 21,Ø;"NO GOOSE AT ";G;"‘": GOTO 1220
1240 INPUT "WHERE TO "; I: IF I = - 1 THEN GOSUB 271Ø: GOTO 1202
1250 IF FN X(I) THEN PRINT AT 21, $\varnothing$; "NOT ONTO ANOTHER GOOSE
$\square \square \square \square \square \square \square \square ":$ GOTO 1220
1260 IF I = F THEN PRINT AT 21,0;
"NOT ONTO FOX $\square \square \square \square \square \square \square$ $\square \square \square \square \square \square \square \square \square \square \square \square ’$ ' GOTO 1220

1270 FOR $A=1$ TO $Z(G)$ : IF $M(A, G)=I$ THEN LET G(C) = I: GOTO 1010
$128 \emptyset$ NEXT A: PRINT AT 21,Ø;"THAT
IS NOT LEGAL $\square \square \square \square \square \square \square$
$\square \square \square \square \square \square \square \square "$ GOTO 1220
1310 LET L=SG: LET $M=$ SG: LET $V(M)=H^{*} M$ : IF $M>4$ THEN DIM R(HF + 3): DIM S(HF+3)
1312 GOSUB 1320: GOTO 1020
1320 IF L = 1 THEN GOTO 510
1322 IF L < M - 2 THEN GOSUB 1610: IF $\vee<>\emptyset$ THEN RETURN
1324 LET $L=L-1$ : LET $V(L)=E^{*} L:$ LET $C=1$
1330 LET $C(L)=C:$ LET $F(L)=G(C):$ LET $A(\mathrm{~L})=1$ : IF $\mathrm{A}(\mathrm{L})>\mathrm{Z}(\mathrm{G}(\mathrm{C}))$ THEN GOTO 1362
1340 LET $B=M(A(L), F(L))$ : LET $X=F N X(B)$ : LET $G(C)=B$ : IF $X$ OR $B=F$ THEN GOTO $136 \emptyset$
1350 GOSUB 1120: LET $C=C(L)$ : IF $V<V(L)$
THEN LET V $(\mathrm{L})=\mathrm{V}$ : LET
$\mathrm{P}(\mathrm{L})=\mathrm{G}(\mathrm{C})+\mathrm{C}^{*} 32$
1355 IF $\mathrm{V}<\mathrm{V}(\mathrm{L})$ THEN LET $\mathrm{G}(\mathrm{C})=\mathrm{F}(\mathrm{L})$ : LET $L=L+1:$ RETURN
1360 LET $A(L)=A(L)+1$ : IF

$A(L)<=Z(F(L))$ THEN GOTO 1340
1362 LET $G(C)=F(L)$ : LET $C=C+1$ : IF
C < 5 THEN GOTO 1330
1370 LET $V=V(L)$ : LET $L=L+1$ : IF $L=M$
THEN LET $C=$ INT $(P(L-1) / 32)$ : LET
$\mathrm{G}(\mathrm{C})=\mathrm{P}(\mathrm{L}-1)-\mathrm{C}^{*} 32$ : GOSUB 21ø:
RETURN
1372 IF L<M - 2 THEN GOSUB 1510:
RETURN
$138 \emptyset$ RETURN

## CE

$50 \emptyset \mathrm{~V}=-1: \mathrm{FORC}=1 \mathrm{TO4:G}=\mathrm{G}(\mathrm{C}): \mathrm{IF}$
$Z(G)<\emptyset T H E N N E X T: R E T U R N$
502 FORA $=\emptyset T O Z(G): X=M(A, G): V=V A N D$
(FNX $(X) O R X=F):$ NEXT:NEXT:RETURN
1200 GOSUB310:GOSUB250
1202 IFF > 27THEN PRINTTAB(8);
"THE FOX HAS WON":
GOT0141Ø
1204 GOSUB50Ø:IFVTHEN PRINT
TAB(8);"THE FOX HAS WON":
GOT01410

1210 IF PG THEN PRINTTAB(8); "THINKING. ..":GOTO 1310
 WHICH GOOSE TO MOVE";G
1225 GOSUB 340
$1230 \mathrm{C}=\mathrm{FNZ}(\mathrm{G}):$ IFC $=\emptyset$ THENPRINT TAB(8);"NO GOOSE AT";G: GOTO1220
 WHERE TO";I
1245 GOSUB 340:IF I $=-1$ THEN PRINTTAB(8);"THE FOX HAS WON":GOTO1410
1250 IFFNX(I)THEN PRINTTAB(8); "NOT ONTO ANOTHER GOOSE": GOTO1220
1260 IFI = FTHEN PRINTTAB(8); "NOT ONTO FOX": GOTO1220
1270 FORA $=-1$ TOZ(G):IFA $>=\emptyset$ THENIF $\mathrm{M}(\mathrm{A}, \mathrm{G})=\operatorname{ITHENG}(\mathrm{C})=!:$ GOTO1010


1280 NEXTA:PRINT TAB(8);"THAT IS NOT LEGAL":GOTO122ø
$1310 \mathrm{~L}=\mathrm{SG}: M=\mathrm{SG}: V(\mathrm{M})=\mathrm{H}^{*} \mathrm{M}: I F M>4$ THENFORA = ØTOHF:
$R(A)=\emptyset:$ NEXTA
1312 GOSUB1320:GOT01020
$1320 \mathrm{IFL}=1$ THEN51 0
1322 IFL < M - 2THENGOSUB1610:IFV $<>\emptyset$ THENRETURN
$1324 \mathrm{~L}=\mathrm{L}-1: \mathrm{V}(\mathrm{L})=\mathrm{E}^{\prime} \mathrm{L}: \mathrm{C}=1$
$1330 \mathrm{C}(\mathrm{L})=\mathrm{C}: \mathrm{F}(\mathrm{L})=\mathrm{G}(\mathrm{C}): \mathrm{A}(\mathrm{L})=\emptyset: 1 \mathrm{IF}$ A(L) $>\mathrm{Z}(\mathrm{G}(\mathrm{C})$ )THEN1362
$1340 B=M(A(L), F(L)): X=F N X(B): G(C)=B:$ IFXORB $=$ FTHEN1360
1350 GOSUB1120:C=C(L)
$1355 \mathrm{IFV}<\mathrm{V}(\mathrm{L})$ THENV $(\mathrm{L})=\mathrm{V}: \mathrm{P}(\mathrm{L})=\mathrm{G}(\mathrm{C})+$ $\mathrm{C}^{\prime} 32:$ IFV $<\mathrm{V}(\mathrm{L}+1)$ THENG $(\mathrm{C})=\mathrm{F}(\mathrm{L})$ : $L=L+1:$ RETURN
$1360 \mathrm{~A}(\mathrm{~L})=\mathrm{A}(\mathrm{L})+1: \mathrm{IFA}(\mathrm{L})<=\mathrm{Z}(\mathrm{F}(\mathrm{L}))$ THEN 1340
$1362 \mathrm{G}(\mathrm{C})=\mathrm{F}(\mathrm{L}): \mathrm{C}=\mathrm{C}+1:$ IFC $<5$ THEN1330 $1370 \mathrm{~V}=\mathrm{V}(\mathrm{L}): \mathrm{L}=\mathrm{L}+1: \mathrm{IFL}=$ MTHENC $=\operatorname{INT}$
( $P(L-1) / 32): G(C)=P(L-1)$ AND31: GOSUB210:RETURN
1372 IFL < M - 2THENGOSUB1510: RETURN 1380 RETURN

## E

$500 \mathrm{~V}=-1: F O R \mathrm{C}=1 \mathrm{~T} 04: \mathrm{G}=\mathrm{G}(\mathrm{C}): I F$ $Z(G)<\emptyset$ THEN NEXTC:RETURN 502 FOR $A=\emptyset$ TO $Z(G): X=M(A, G):$
$\mathrm{V}=\mathrm{V}$ AND (FNX(X) OR X=F):NEXTA:
NEXTC:RETURN
1200 GOSUB310:GOSUB250
1202 IF F > 27 THEN PRINT TAB(8);
"THE FOX HAS WON":GOTO141Ø
1204 GOSUB 500:IF V THĖN PRINT TAB(8);"THE FOX HAS WON":GOTO1410
1210 IF PG THEN PRINT TAB(8);
"THINKING. . .":GOTO131ø
1220 INPUTTAB(8) ‘WHICH GOOSE TO
MOVED" G:IF G = - 1 THEN GOSUB2710: GOTO1202
$1230 \mathrm{C}=\mathrm{FNZ}(\mathrm{G}):$ IFC $=\emptyset$ THEN PRINT TAB(8);"NO GOOSE ATD";G:GOTO 1220
1240 INPUT TAB(8) "WHERE TO", I
1250 IFFNX(I) THEN PRINTTAB(8);
"NOT ONTO ANOTHER GOOSE":
GOTO 1220
$1260 \mid \mathrm{FI}=\mathrm{F}$ THEN PRINT TAB(8); "NOT ONTO FOX":GOTO122ø
1270 IF $Z(G)>=\emptyset$ THEN $A=\emptyset$ :
REPEAT:IF M(A,G) < > I THEN
$A=A+1:$ UNTIL A>Z(G):ELSE UNTIL
TRUE:G(C) = I:GOTO1010.
1280 PRINTTAB(8);"THAT’S NOT LEGAL":GOT01220
$1310 \mathrm{~L}=\mathrm{SG}: M=\mathrm{SG}: V(\mathrm{M})=\mathrm{H}^{*} \mathrm{M}:$
IFM $>4$ THEN FOR A $=\emptyset$ TO HF:
$R(A)=\emptyset:$ NEXTA
1312 GOSUB1320:GOT01020
1320 IFL = 1 THEN510
1322 IF L $<M-2$ THEN GOSUB1610:
IFV $<>\emptyset$ THEN RETURN
$1324 \mathrm{~L}=\mathrm{L}-1: \mathrm{V}(\mathrm{L})=\mathrm{E}^{\prime} \mathrm{L}: \mathrm{C}=1$
$1330 \mathrm{C}(\mathrm{L})=\mathrm{C}: F(\mathrm{~L})=\mathrm{G}(\mathrm{C}): \mathrm{A}(\mathrm{L})=\emptyset: I \mathrm{~F}$ A(L) $>Z(G(C))$ THEN 1362

1350 GOSUB1120:C $=C(L): I F V<V(L)$ THEN $\mathrm{V}(\mathrm{L})=\mathrm{V}: \mathrm{P}(\mathrm{L})=\mathrm{G}(\mathrm{C})+\mathrm{C}^{+} 32: I \mathrm{IF}$
$V<V(L+1)$ THEN $G(C)=F(L): L=L+1$ : RETURN
$1360 \mathrm{~A}(\mathrm{~L})=\mathrm{A}(\mathrm{L})+1: I F A(\mathrm{~L})<=Z(F(\mathrm{~L}))$ THEN1340
$1362 \mathrm{G}(\mathrm{C})=\mathrm{F}(\mathrm{L}): \mathrm{C}=\mathrm{C}+1: \mathrm{IF} \mathrm{C}<5$ THEN 1330
$137 \emptyset V=V(L): L=L+1: I F L=M$ THEN
$C=\operatorname{INT}(P(L-1) / 32): G(C)=P(L-1)$ AND
31:GOSUB21Ø:RETURN
1372 IFL < M - 2 THEN GOSUB1510:

## RETURN

1380 RETURN

## [- $\square$

$50 \emptyset \mathrm{~V}=-1: \mathrm{FORC}=1 \mathrm{TO4:G}=\mathrm{G}(\mathrm{C}): \mathrm{IF}$
$Z(G)<\emptyset T H E N N E X T: R E T U R N$
502 FORA $=\emptyset T O Z(G): X=M(A, G): V=V$ AND (FNX $(X) O R X=F):$ NEXTA,C:RETURN
1200 GOSUB250:XX = FNXX(F):
$Y Y=F N Y Y(F)+5: P U T(X X, Y Y)-(X X+19$,
YY + 8),FX,PSET
1202 IF F > 27THENPLAYV\$:PRINT
@6,"THE FOX HAS WON":
GOT01410
1204 GOSUB 500:IFV THEN PLAYV\$:
PRINT"THE FOX HAS WON":
GOTO1410
1210 LINE $(180, \emptyset)-(255,191)$, PRESET,BF:IF
PG THENDRAW"BM180,50C4" + TH\$:
GOT01310
$1220 X X=F N X X(G(1)): Y Y=F N Y Y(G(1)):$
DRAW"BM18Ø,80C2" + WG\$:G0SUB1810
$1225 \mathrm{G}=4^{*} \mathrm{INT}(\mathrm{YY} / 20): \mathrm{G}=\mathrm{FNCN}(\mathrm{G})$
$1230 \mathrm{C}=\mathrm{FNZ}(\mathrm{G}): \mathrm{IF} \mathrm{C}=\emptyset$ GOSUB5 $0 \emptyset \emptyset:$
GOTO1210
1240 DRAW"BM180,110C3" + MW\$:GOSUB $1810: I=4^{*} \operatorname{INT}(Y Y / 20): I=F N C N(I)$
1245 IF I = 1 THENPLAYV\$:PRINT@7,
"THE FOX HAS WON":GOT01410
1250 IFFNX(I) GOSUB5000:GOT01210
$1260 \mid F I=F$ GOSUB5000:GOT01210
1270 FORA $=-1$ TOZ(G):IFA $>=\emptyset$ THENIF $M(A, G)=I$ THENXX $=$ FNXX $(G(C)):$ $Y Y=\operatorname{FNYY}(\mathrm{G}(\mathrm{C})): \operatorname{PUT}(X X, Y Y)-(X X+19$,

$Y Y+19), S Q$, PSET: $G(C)=1: X X=$ FNXX $(I):$ $Y Y=F N Y Y(I): P U T(X X, Y Y+5)-(X X+19$, YY + 14),GS,PSET:A $=Z(G):$ NEXT:

## GOTO1010

1280 NEXT:GOSUB5000:GOT01210
$1310 \mathrm{~L}=\mathrm{SG}: \mathrm{M}=\mathrm{SG}: V(\mathrm{M})=\mathrm{H}^{*} \mathrm{M}: I F M>4$
THENFORA $=\emptyset T O H F: R(A)=\emptyset: N E X T$
1312 GOEUB1320:GOTO1020
1320 IFL = 1 THEN510
1322 IFL < M - 2 GOSUB1610:IF V $<>\emptyset$ THEN RETURN
$1324 \mathrm{~L}=\mathrm{L}-1: \mathrm{V}(\mathrm{L})=\mathrm{E}^{*} \mathrm{~L}: \mathrm{C}=1$
$1330 C(L)=C: F(L)=G(C): A(L)=\emptyset: 1 F$ A (L) $>\mathrm{Z}(\mathrm{G}(\mathrm{C}))$ THEN1362
$1340 B=M(A(L), F(L)): X=F N X(B): G=G(C):$ $\mathrm{G}(\mathrm{C})=\mathrm{B}: \mathrm{IF} \times$ ORB $=\mathrm{F}$ GOT01360
1350 GOSUB1120:C $=\mathrm{C}(\mathrm{L}):$ IFV $<\mathrm{V}(\mathrm{L})$ THEN $\mathrm{V}(\mathrm{L})=\mathrm{V}: \mathrm{P}(\mathrm{L})=\mathrm{G}(\mathrm{C})+\mathrm{C}^{*} 32: I \mathrm{~F}$
$\mathrm{V}<\mathrm{V}(\mathrm{L}+1)$ THENG $=\mathrm{G}(\mathrm{C}): \mathrm{G}(\mathrm{C})=\mathrm{F}(\mathrm{L}):$ $L=L+1$ : RETURN
$1360 \mathrm{~A}(\mathrm{~L})=\mathrm{A}(\mathrm{L})+1: \mathrm{IFA}(\mathrm{L})<=Z(F(\mathrm{~L}))$ THEN1340
$1362 \mathrm{G}=\mathrm{G}(\mathrm{C}): \mathrm{G}(\mathrm{C})=\mathrm{F}(\mathrm{L}): \mathrm{C}=\mathrm{C}+1: \mathrm{IFC}<5$ THEN1330
$1370 \mathrm{~V}=\mathrm{V}(\mathrm{L}): \mathrm{L}=\mathrm{L}+1: \mathrm{IFL}=\mathrm{M}$ THENC $=$ INT $(P(L-1) / 32): G=G(C): G(C)=P(L-1)$
AND31:GOSUB210:RETURN
1372 IFL < M - 2 GOSUB151ø
1380 RETURN
The routine from Line $12 \emptyset \emptyset$ to Line $138 \emptyset$ handles the geese. There are subroutines for when the player controls the geese-lines $122 \emptyset$ to 1296 -and when the computer controls the geese-Lines $132 \emptyset$ to $138 \emptyset$.



410 LET V = H: FOR A = X(F) TO 1 STEP -1: LET $X=M(A, F)$ : IF FN $X(X)$ THEN NEXT $A:$ LET $\mathrm{L}=1$ : RETURN
420 LET $B=F$ : LET $F=X$ : GOSUB 210: LET $V=P:$ LET F = B: LET $L=1$ : RETURN
510 LET V = E: FOR C=1 TO 4: LET $\mathrm{G}=\mathrm{G}(\mathrm{C}): \mathrm{IF}-\mathrm{B}(\mathrm{G})>\mathrm{V}$ THEN GOTO 530
520 FOR $A=1$ TO $Z(G)$ : LET $X=M(A, G)$ : IF FN $X(X)$ OR ( $X=F$ ) THEN NEXT A: GOTO 530
528 LET $\mathrm{V}=\mathrm{B}(\mathrm{X})-\mathrm{B}(\mathrm{G})$ : LET $\mathrm{D}=\mathrm{C}$ : LET $B=X$
530 NEXT C: LET $G=G(D)$ : LET $G(D)=B$ : GOSUB 210: LET V $=$ P: LET G(D) $=\mathrm{G}$ : RETURN

## Cz

$410 \mathrm{~V}=\mathrm{H}:$ FORA $=X(F)$ TOOSTEP -1 :
$X=M(A, F):$ IFFNX $(X)<\emptyset T H E N N E X T: L=1$ : RETURN
$42 \emptyset B=F: F=X: G O S U B 21 \emptyset: V=P: F=B:$
$\mathrm{L}=1$ :RETURN
$51 \emptyset \mathrm{~V}=\mathrm{E}:$ FORC $=1 \mathrm{TO4:G}=\mathrm{G}(\mathrm{C}): I F$ $-\mathrm{B}(\mathrm{G})>$ VTHEN530
$52 \emptyset$ FORA $=\emptyset T O Z(G): X=M(A, G): I F F N X(X)$
ORX = FTHENNEXT:GOTO530
$528 \mathrm{~V}=\mathrm{B}(\mathrm{X})-\mathrm{B}(\mathrm{G}): \mathrm{D}=\mathrm{C}: B=\mathrm{X}$
530 NEXTC:G $=G(D): G(D)=B: G O S U B 210:$ $V=P: G(D)=G: R E T U R N$
E
$410 \mathrm{~V}=\mathrm{H}: A=X(F):$ REPEAT: $X=M(A, F): I F$ FNX $(\mathrm{X})<\emptyset$ THEN $A=A-1:$ UNTIL $A<\emptyset:$ $\mathrm{L}=1$ : RETURN
420 UNTILTRUE: $B=F: F=X:$ GOSUB 210:
$V=P: F=B: L=1:$ RETURN
$510 \mathrm{~V}=\mathrm{E}: F O R \mathrm{C}=1 \mathrm{~T} 04: \mathrm{G}=\mathrm{G}(\mathrm{C}): 1 \mathrm{~F}$
$-B(G)>V O R Z(G)<\emptyset$ THEN 530
$52 \emptyset A=\emptyset:$ REPEAT: $X=M(A, G): I F \operatorname{FNX}(X)$ OR $(\mathrm{X}=\mathrm{F})$ THEN $\mathrm{A}=\mathrm{A}+1:$ UNTIL $\mathrm{A}>\mathrm{Z}(\mathrm{G})$ : GOTO530
$41 \emptyset \mathrm{~V}=\mathrm{H}:$ FORA $=X(F)$ TOØ STEP -1 :
$X=M(A, F):$ IFFNX $(X)<\emptyset$ THENNEXT:L $=1$ : RETURN
$42 \varnothing B=F: F=X: G O S U B 21 \emptyset: V=P: F=B:$
$L=1: A=\emptyset:$ NEXT:RETURN
$510 \mathrm{~V}=\mathrm{E}: F O R \mathrm{C}=1 \mathrm{~T} 04: \mathrm{G}=\mathrm{G}(\mathrm{C}): I F$
$-\mathrm{B}(\mathrm{G})>\mathrm{V}$ THEN530
$52 \emptyset$ FORA $=\emptyset T O Z(G): X=M(A, G): I F F N X(X)$
OR X $=\mathrm{F}$ THENNEXT:GOTO530
$528 \mathrm{~V}=\mathrm{B}(\mathrm{X})-\mathrm{B}(\mathrm{G}): \mathrm{D}=\mathrm{C}: B=\mathrm{X}$
530 NEXT: $G=G(D): G(D)=B: G O S U B 210$ :
$V=P: G(D)=G: I F S G=1$ THENG $(D)=B:$
$C=D$

## 540 RETURN

These subroutines are concerned with the 'one mover'-in other words, at this stage the computer is only looking one move ahead when searching for the best move.

Lines $41 \emptyset$ and $42 \emptyset$ go through all the possible moves open to the fox, using the map array $M$, set up in the subroutine starting at Line $211 \emptyset$ (see earlier). The subroutine returns a value of P , configuration after best move, and $V$, evaluation after best move.

Lines $51 \emptyset$ and $53 \emptyset$ are a similar routine, but this time it looks for the best move for the geese. $P$ and $V$ are set in the same way as in the previous subroutine.

In either case, GOSUB 210 picks the best move from those evaluated.

## THE HASH CODE TABLE

## -

1510 GOSUB 210: LET C=P
1520 LET C $=C-$ INT ( $(C / H F+C)-C)^{*} H F:$
IF C $<\emptyset$ OR C $>=$ HF THEN GOTO $152 \emptyset$ 1550 FOR $A=C+1$ TO $C+4$ : IF $R(A)<>\emptyset$

AND $R(A)<>P$ THEN NEXT A: RETURN 1560 LET $R(A)=P:$ LET $S(A)=V$ : RETURN

1610 GOSUB 210: LET C = P
1620 LET $\mathrm{C}=\mathrm{C}-\mathrm{INT}((\mathrm{C} / \mathrm{HF}+\mathrm{C})-\mathrm{C})^{*} \mathrm{HF}:$
IF $\mathrm{C}<\emptyset$ OR $\mathrm{C}>=\mathrm{HF}$ THEN GOTO $162 \emptyset$
1650 FOR $A=C+1$ TO $C+4$ : IF $R(A)<>\emptyset$
AND $R(A)<>P$ THEN NEXT A: LET
$V=\emptyset:$ RETURN
1660 LET $V=S(A)^{*}(R(A)=P):$ RETURN
1510 GOSUB210:C=P
$1520 \mathrm{C}=\mathrm{C}-\mathrm{INT}((\mathrm{C} / \mathrm{HF}+\mathrm{C})-\mathrm{C})^{*} \mathrm{HF}: \mathrm{IFC}<\emptyset$
ORC $>=$ HFTHEN152 0
1550 FORA $=$ CTOC $+4:$ IFR $(A)<>\emptyset$ AND
$R(A)<>$ PTHENNEXT:RETURN
$1560 R(A)=P: S(A)=V:$ RETURN
1610 GOSUB210:C=P

ORC $>=$ HFTHEN 1620
1650 FORA $=$ CTOC $+4:$ IFR $(A)<>$ OAND
$R(A)<>$ PTHENNEXT: $V=\emptyset:$ RETURN $166 \emptyset V=-S(A)^{*}(R(A)=P)$ : RETURN
$25 \emptyset \emptyset \operatorname{DIM}(1999), S(1999)$

1510 GOSUB 210:C=P
1512 IF ABS (C/HF) > 1 E9 THEN
$\mathrm{C}=\mathrm{C}-((\mathrm{C} / \mathrm{HF}+\mathrm{C})-\mathrm{C})^{*} \mathrm{HF}:$
GOT01512
$1520 \mathrm{C}=\mathrm{C}-\mathrm{INT}((\mathrm{C} / \mathrm{HF}+\mathrm{C})-\mathrm{C})^{*} \mathrm{HF}:$
IF $C<\emptyset$ OR $C>=$ HF THEN $152 \emptyset$
$1550 \mathrm{~A}=\mathrm{C}:$ REPEAT:IF $R(A)<>\emptyset$ AND
$R(A)<>P$ THEN $A=A+1:$ UNTIL
$A=C+4:$ RETURN:ELSE UNTIL TRUE
$1560 R(A)=P: S(A)=V:$ RETURN
1610 GOSUB 21ø:C=P
1612 IF ABS (C/HF) > 1 E9 THEN $\mathrm{C}=\mathrm{C}-((\mathrm{C} / \mathrm{HF}+\mathrm{C})-\mathrm{C})^{*} \mathrm{HF}:$ GOT01612
$162 \emptyset \mathrm{C}=\mathrm{C}-\mathrm{INT}((\mathrm{C} / \mathrm{HF}+\mathrm{C})-\mathrm{C})^{*} \mathrm{HF}:$ IF $\mathrm{C}<\emptyset$ OR $\mathrm{C}>=$ HF THEN 1620
$1650 \mathrm{~A}=\mathrm{C}:$ REPEAT:IF $\mathrm{R}(\mathrm{A}(<>\emptyset$ AND $R(A)<>P$ THEN $A=A+1:$ UNTIL $A=C+4: V=\emptyset:$ RETURN:ELSE UNTIL TRUE
$1660 \mathrm{~V}=-\mathrm{S}(\mathrm{A})^{*}(\mathrm{R}(\mathrm{A})=\mathrm{P}):$ RETURN


1550 FORA $=$ C TOC + C:IFR $(A)<>\emptyset$ AND $R(A)<>$ PTHENNEXT:RETURN
$156 \emptyset R(A)=P: S(A)=V: A=C+C: N E X T:$ RETURN
1610 GOSUB210:C=P
$162 \emptyset \mathrm{C}=\mathrm{C}-\mathrm{INT}((\mathrm{C} / \mathrm{HF}+\mathrm{C})-\mathrm{C})^{*} \mathrm{HF}: \mathrm{IFC}<\emptyset$ ORC $>=$ HF THEN 1620
1650 FORA $=C$ TOC $+C: \operatorname{IFR}(A)<>\emptyset$ AND $R(A)<>P$ THENNEXT:V $=\emptyset:$ RETURN
$1660 \mathrm{~V}=-\mathrm{S}(\mathrm{A})^{*}(\mathrm{R}(\mathrm{A})=\mathrm{P}): \mathrm{A}=\mathrm{C}+\mathrm{C}: \mathrm{NEXT}:$ RETURN


1810 SCREEN1,Ø:PUT(XX,YY) - (XX + 19, YY + 19),SQ,NOT:FORZ = 1 TO1ØØ:NEXT 1820 PUT( $X X, Y Y)-(X X+19, Y Y+19), S Q$, NOT
$1830 \mathrm{~K} \$=$ INKEY $\$$ :IF $K \$=$ " $\uparrow$ " AND $Y Y>8$ AND $X X>8$ THEN $Y Y=Y Y-2 \emptyset: X X=$ XX - 2Ø:GOT0181の
$184 \emptyset$ IF K $\$=$ CHR $\$(1 \emptyset)$ AND $Y Y<129$ AND
$X X<129$ THEN $Y Y=Y Y+2 \emptyset:$
$X X=X X+2 \emptyset: G O T 0181 \emptyset$
1850 IF K $\$=$ CHR $\$(8)$ AND $X X>28$ THEN
$X X=X X-4 \emptyset: G O T 0181 \emptyset$
1860 IF K $\$=$ CHR\$(9) AND $X X<128$
THENXX $=X X+4 \emptyset:$ GOT01810
1870 IF $\mathrm{K} \$=$ CHR $\$(13)$ THEN RETURN
1875 IF $K \$=$ " 0 " THEN $Y Y=\emptyset: X X=-12$ : RETURN
$188 \emptyset$ GOTO $181 \emptyset$
In the higher levels of play, you'll want to apply the alpha-beta algorithm-see page 1098. In fact, you've already entered the algorithm as part of Fox's move and Geese move routines. Before the algorithm is applied, they check if it is appropriate to use the algorithm-is the chosen level of play sufficiently high to warrant its use?

The routine from Line $111 \emptyset$ to Line $115 \emptyset$
looks after the fox, while the routine from Line $131 \emptyset$ to $135 \emptyset$ looks after the geese.

The algorithm is applied in the last IF test at the end of Lines $115 \emptyset$ and $135 \emptyset$, after $V(M)$ has been set to the appropriate level in Lines $111 \emptyset$ and $131 \emptyset$.

The alpha-beta algorithm is most efficient if the computer considers what are likely to be the best moves first-for the geese, the highest-numbered square in each row of four squares, and for the fox, the square open to it that is nearest the geese end.

The alpha-beta algorithm is used in conjunction with a technique known as hashcoding to build up and use a table of the moves already considered. Hash-coding allows the computer to check quickly if the move has already been considered. The larger the hashcode table that can be built into the program, the faster-running that program should be.

The table is initialized in Lines 25ØØ, $275 \emptyset$ and $28 \emptyset \emptyset$. There are theoretical 'best values' for the dimensions of the arrays holding the tables-Line $25 \emptyset \emptyset$. The arrays have been DIMensioned to as large as possible, given the available RAM in each of the machines.

The table is zeroed in Lines $111 \emptyset$ and 131 $\emptyset$, the contents are checked in Lines 1122 and 1322, and set in Lines 1172 and 1372. The checking subroutine starts at Line 1610, and the setting subroutine starts at Line $151 \emptyset$. BBC owners with disk filing systems should enter the following before RUNning.

*TAPE
FOR $A \%=\emptyset T 0 \& 160 \emptyset: ?(\& E \emptyset \emptyset+A \%)=$ ?
(PAGE + A\%):NEXT
PAGE $=\& E \emptyset \emptyset$
OLD
RUN
The Dragon/Tandy game uses a flashing cursor to move the pieces. Move it to the square or piece you wish and press RETURN in response to the prompts to the right of the screen.

# PREDICTING THE UNPREDICTABLE 

What are the chances of your selection scoring a big win on the football Pools this weekend？You might not improve your luck，but may understand why you＇ve lost

Instructing a novice at the controls of a modern jetliner or a fighter－bomber would be wastefully expensive，when factors such as fuel，landing fees and back－up facilities are taken into account．This is why military authorities find it cheaper to expend large sums for trainer aircraft and simulators－ computer controlled mock－ups that never leave the ground，but give a trainee a realistic impression of flying．
The same principle holds true in a large number of circumstances－including games programming，industrial development and marketing，scientific research and govern－ ment．It is better to program a computer to predict the probable result of structural fai－ lure，or of a particular economic policy，for example，than to do the actual experiment， which might last five years or even more in some circumstances．Not surprisingly，simul－ ations are a useful and favoured facility．But their complexity means that they were only really made possible by the advent of com－ puters．Now，even the home micro can make light work of simulation．
One of the chief tools of such computer modelling is the set of rules provided by the mathematical study of probability．In this context，you may find it helpful to look back to the article on pages 694 to 700 ，which explains some of the theory behind this．The rest of the model comes from an analysis of statistical information，gathered from a sur－ vey of the real situation．

Given a few simple rules，the home micro user can conjure up alternative futures for a host of different events，but the reliability of the results depend on the accuracy of the data fed into the program or the precision of the rules by which the game is played．This fact can be demonstrated by a simulation of the outcome of football matches．

Every Saturday afternoon during the soc－ cer season，millions of pools punters eagerly await the football results and the chance of a bumper first dividend．Sadly，all but a few are disappointed，and must wait for another week and another chance．If you don＇t want to wait for a whole week，then key in the first program and try your luck as many times as you like：
$-$
10 POKE 23658，0
20 DIM a（55）：DIM r\＄（4，14）
$3 \emptyset$ BORDER Ø：PAPER Ø：INK 7：CLS
50 PRINT AT $\emptyset, 7$ ；INVERSE 1；
＂$\square \square$ TREBLE CHANCE $\square \square$＂
$6 \emptyset$ PRINT ：PRINT
80 PRINT＂$\square \square$ HOW MANY SELECTIONS FROM 55 $\square \square \square \square \square$ MATCHES DO YOU WISH TO MAKE $\square \square \square \square \square \square \square \square \square$ $\square \square \square \square \square(8-16) "$
$9 \emptyset$ INPUT n
95 IF $n<1$ OR $n>16$ THEN CLS ：GOTO 80
100 PRINT ：PRINT＂$\square$ WHAT ARE THE NUMBER OF MATCHES $\square \square$ THAT YOU WISH TO SELECT（ $1-55$ ）＂
120 FOR $k=1$ TO n
130 INPUT a（k）
140 NEXT k
150 CLS
$16 \emptyset$ PRINT FLASH 1；PAPER 2；AT
10，6；＂$\square$ MATCHES IN PROGRESS $\square "$
170 FOR $v=1$ TO 2000：NEXT v
180 CLS
190 PRINT AT $\emptyset, 1 \emptyset$ ；INVERSE 1； ＂$\square \square$ RESULTS $\square \square$＂＂
200 LET $\mathrm{r} \$(1)=$＂HOME WIN＂：LET r\＄（2）＝＂AWAY WIN＂
210 LET r\＄（3）＝＂GOAL－LESS DRAW＂：LET r\＄（4）＝＂SCORE DRAW＂
220 FOR $\mathrm{i}=1$ TO n
230 LET $y=$ RND＊ 1
240 IF $y<=.5$ THEN LET $z \$=r \$(1)$
250 IF $y>.5$ AND $y<=.75$ THEN LET $z \$=r \$(2)$
260 IF $\mathrm{y}>.75$ AND $\mathrm{y}<=.9$ THEN LET $z \$=r \$(3)$
270 IF $y>.9$ THEN LET $Z \$=r$（4）
280 PRINT＂MATCH NUMBER＂；TAB
14；a（i）；TAB 18；z\＄
290 NEXT i
300 PRINT ：PRINT
310 INPUT＂DO YOU WANT ANOTHER GO ？$\square$＂；$\ddagger \$$
320 IF $\mathrm{t} \$=$＂ n ＂THEN GOTO 340
330 GOTO 30
340 STOP

## $C \leq C$

$2 \emptyset$ DIM A（55），R\＄（4）

50 PRINT＂ $\mathbf{D} \mathbf{9}>\boldsymbol{d} \mathbf{d}$ TREBLE CHANCE＂
80 PRINT＂国山山HOW MANY SELECTIONS FORM 55 DO YOU＂：PRINT＂WISH TO MAKE＂
90 INPUT＂（ $8-16$ ）＂；$N$
100 PRINT＂ $\mathbf{- d W H A T}$ ARE THE NUMBERS OF THE MATCHES＂
110 PRINT＂THAT YOU WISH TO＂：PRINT＂SELECT（ $1-55$ ）＂
120 FOR K＝1 TO N
130 INPUT A（K）
140 NEXT K
 PROGRESS＂
170 FOR V $=1$ TO 2000：NEXT V

$200 \mathrm{R} \$(1)=$＂HOME WIN＂： $\mathrm{R} \$(2)=$＂AWAY WIN＂
$210 \mathrm{R} \$(3)=$＂GOAL－LESS DRAW＂： $R \$(4)=$＂SCORE DRAW＂
220 PRINT＂国MATCH＂：FOR I $=1$ TO N
$230 \mathrm{Y}=\mathrm{RND}(1)$
240 IF $\mathrm{Y}<=\emptyset .5$ THEN $\mathrm{Z} \$=\mathrm{R} \$(1)$
250 IF $Y>0.5$ AND $Y<=0.75$ THEN $\mathrm{Z} \$=\mathrm{R} \$(2)$
260 IF $Y>0.75$ AND $Y<=0.9$ THEN $Z \$=R \$(3)$
270 IF $Y>\emptyset .9$ THEN $Z \$=R \$(4)$
280 PRINT A（1）TAB（6）Z\＄
290 NEXT I
310 PRINT＂ $\mathbf{D} D 0$ YOU WANT ANOTHER GO （Y／N）？＂；
320 GET T\＄：IF T\＄＝＂N＂THEN
PRINT＂D＂：END
330 IF T\＄＝＂Y＂THEN RUN
340 GOTO 320
$2 \emptyset$ DIM A（55），R\＄（4）
50 MODE1：PRINTTAB $(14,3)$
＂TREBLE CHANCE＂
$8 \emptyset$ PRINT＂＇＂HOW MANY SELECTIONS FROM 55 MATCHES DO $\square \square$ YOU WISH TO
MAKE（8－16）？＂
$9 \emptyset$ INPUT N
100 PRINT＂WHAT ARE THE NUMBERS OF
THE MATCHES＂＂‘＇THAT YOU WISH TO
SELECT（1－55）？＂
120 FOR K＝1 TO N
130 INPUTA（K）
140 NEXT

| $\square$ | RULES OF THE GAME |
| :---: | :---: |
| - | SCORING |
| - | DECIDING RESULTS |
| - | SELECTING NUMBERS FROM |
|  | A HAT OR BOX |

GENERATING RANDOM NUMBERS
TYPES OF RANDOM NUMBER
SAMPLES AND SURVEYS
SAMPLING
SINGLE-PASS SEARCH

190 CLS:PRINTTAB $(17,3)$
"RESULTS"
$200 \mathrm{R} \$(1)=$ "HOME WIN":
200 R\$(1) = "HOME WIN":

160 PRINTTAB(11)"MATCHES IN PROGRESS"
$170 \mathrm{D}=\operatorname{INKEY}(500)$

R\$(2) = "AWAY WIN"
$210 \mathrm{R} \$(3)=$ "GOAL-LESS DRAW":
R\$(4) = "SCORE DRAW"
220 FOR I $=1$ TO N
$230 \mathrm{Y}=\mathrm{RND}(1)$
240 IF $\mathrm{Y}<=.5$ THEN

$$
Z \$=R \$(1)
$$

250 IF $Y>.5$ AND $Y<=.75$ THEN

$$
\mathrm{Z} \$=\mathrm{R} \$(2)
$$

260 IF $Y>.75$ AND $Y<=.9$ THEN $\mathrm{Z} \$=\mathrm{R} \$(3)$
270 IF Y > . 9 THEN
$Z \$=R \$(4)$
280 PRINT"MATCH NUMBER $\square$ ";
A(I)TAB(20)Z\$
290 NEXT
310 INPUT""‘DO YOU WANT ANOTHER GO",G\$
320 IF G $\$=$ " $N$ " THEN END
330 GOTO 50

## H14

20 DIM A(55)
30 CLS
50 PRINT@9,"treble chance"
60 PRINT:PRINT
80 INPUT"HOW MANY SELECTIONS FROM
55 $\square \square \square \square$ MATCHES DO YOU WISH TO MAKE $\square \square \square \square(8-13) " ; N$
90 IF $N<8$ OR $N>13$ THEN 80
100 PRINT"WHAT ARE THE NUMBERS OF
THE $\square \square \square \square$ MATCHES THAT YOU
WISH TO SELECT $(1-55) \square "$
$110 \mathrm{~T}=\emptyset$
120 FORK = 1 TO N
130 INPUT A(K)
140 NEXT K
150 CLS
160 PRINT@262,"matches in progress"
170 FOR V $=1$ TO 2000:NEXT V
180 CLS
190 PRINT@12,"results"
220 FORI $=1$ TO N
$230 \mathrm{Y}=\mathrm{RND}(\emptyset)$
240 IF $Y<=.5$ THEN $Z \$=$ "HOME WIN"
250 IF $>.5$ AND $Y<=.75$ THEN $Z \$=$ "AWAY WIN"
260 IF $Y>.75$ AND $Y<=.9$ THEN
$Z \$=$ "GOAL - LESS DRAW"

270 IF $Y>.9$ THEN $Z \$=$<br>"SCORE DRAW"<br>280 PRINT"MATCH NUMBER "; A(I);TAB(17);Z\$<br>290 NEXT I<br>300 PRINT:PRINT<br>310 INPUT"DO YOU WANT ANOTHER GO<br>(Y/N) ";T\$<br>320 IF T\$ = " $N$ " THEN END<br>330 GOTO 30

There are no first dividends in this football simulation, but it may sharpen your feel for the real thing. In any event, it will demonstrate just how small is the chance of getting 24 points.
RUN the program, and choose a number of matches between 8 and 16 in the range 1 to 55 . This is equivalent to placing an X against the games chosen as likely draws. The results for the games you selected are then displayed on the screen. Scoring three points for a score draw, two for a no-score draw, one-and-a-half for an away win and one for a home win, the best eight matches in a typical selection would yield a total of only about 15 points-not a good start.

In January and February, bad weather sometimes forces matches to be cancelled. When this happens, a panel of football experts decides how the results would have turned out if the games had actually taken place. In fact, both the program and the panel are simulators-they provide a symbolic representation of a real process.

The program is not particularly difficult. After matches have been selected (Lines 12Ø to 14Ø) the main part of the simulation (Lines $22 \emptyset$ to $29 \emptyset$ ) decides the outcome of each match, and prints the results.

## DECIDING RESULTS

The basis on which the computer decides to print 'score draw', 'no-score draw', or another result, is the old pools punter's rule-that a half of the matches played turn out to be home wins, a quarter away wins, and the remaining quarter result in draws. It has been assumed that the number of ties is divided between score draws and no-score draws in the ratio two to three. This ratio gives factors of $\frac{2}{5}$ and $\frac{3}{5}$. When multiplied by $\frac{1}{4}$, the values are $\emptyset .1$ and $\emptyset .15$, so that the probability (see pages 694 to 700) of a score draw is 0.1 .

It is worth noting that previously, each match had only three possible results (home win, away win and draw). Then, the total number of different possible outcomes of eight matches were three to the power eight, or 6561 . The introduction of a score draw category increased this dramatically to ( $4 \uparrow 8$ )
or 65,536 . If the chance of choosing a score draw is 1 in $10(0.1)$, then the odds against picking eight score draws in eight matches is 1 to 100 million, which is most discouraging.

Choosing numbers in the treble chance is similar to deciding who wins a raffle. Usually, the tickets are placed in a large box or a hat, and someone, without looking, picks out the lucky number. The allocation of horses in the office Derby sweepstake can be organized in a similar fashion, and the method is termed top hat simulation.

Suppose a piece of paper is cut into four quarters. On the first quarter, the words 'away win' are written. 'Draw' is written on the second quarter and the other two pieces of paper bear the message 'home win'. Now, if the four pieces of paper are folded and placed in a top hat, picking a piece of paper at random is equivalent to deciding the outcome of a football match. The process would be just as effective if one each of the numbers $1,2,3$ and 4 had been written on the four pieces of paper. The outcome could then have been decided by referring to a table:

| Number drawn | Result <br> 1,2 |
| :---: | :--- |
| 3 | home win |
| 4 | away win |
| draw |  |

Similarly, when score draws are taken into account, if 40 pieces of paper bearing one each of the numbers $1,2, \ldots 40$ are placed in the top hat, the result of picking out a particular piece of paper can be interepted according to the following table:

## Number drawn

1 to 20
21 to 30
31 to 36
37 to 40
The BASIC function RND, which generates random numbers, gives a computation equivalent to picking numbers out of a hat. You can specify that RND generates a number which is equally likely to take any value between 0 and 1 . It only remains to rewrite the table in decimal format:

## Value of RND

from 0 to 0.5
greater than 0.5 to 0.75
greater than 0.75 to 0.90
greater than 0.90 to 1.00

## Result

home win away win no-score draw score draw

These are the actual values that are coded at Lines $23 \emptyset$ to $27 \emptyset$ in the program above.

## Result

home win away win no-score draw score draw

The treble chance simulation is only as good as the probability estimate used in the program. You could collect your own data from the Sunday papers, for example, and decide whether a greater proportion of score draws, say, is more usual.

## GENERATING RANDOM NUMBERS

Many years ago, manual or mechanical methods, such as dice throwing, cardshuffling or the spinning of a roulette wheel, were used to generate random numbers. These methods were slow and tedious, so the famous American mathematician, John Von Neuman, proposed a mid-square technique. Starting with a four-digit number (the seed), the next 'random number' is obtained by multiplying the seed by itself, and then taking the middle four digits. For example, suppose the seed is 5272 . Then the second number can

be generated by taking the middle four digits of（ $5272 \uparrow 2$ ）or $27,793,984$ ．The answer（7939） is，practically，random．A second number can be obtained by squaring 7939，and so the process continues．

How，you may ask，can any mathematical process－which must be repeatable－produce true random numbers？The answer is that it can＇t．The numbers so obtained，however， behave as though they are random，and are usually referred to as pseudo－random or quasi－random．Numbers generated by using RND are，in fact，pseudo－random．Unfortu－ nately，the mid－square technique is not very useful for generating random numbers by computer．
Besides being slow，the sequence quickly repeats，and once a zero is obtained，the whole process ends．Most home micros use a con－ gruence method which uses remainders to
generate pseudo－random sequences．The next program uses a simple formula and the INT （integer）function to provide an example of this：

20 BORDER Ø：INK 7：PAPER Ø：CLS
30 PRINT AT Ø，4；INVERSE 1； ＂$\square$ PSEUDO－RANDOM NUMBERS $\square$＂＂ 40 INPUT＂$\square$ HOW MANY NUMBERS ？$\square " ; n:$ LET $s=\emptyset$ 50 LET $x=.677829^{*}$ PEEK 23673／50 60 LET $x=x^{*} 1842.95$ 70 LET $x=x-\operatorname{INT}(x)$ 80 LET $p=$ INT（ $\mathrm{x}^{*} 1000$ ）：PRINT
＂ロロロロロ＂；．．061＂p， 90 LET $s=s+1$ $110 \mathrm{IF} \mathrm{s}<=\mathrm{n}$ THEN GOTO 60 120 STOP

## （ -1 ©

30 PRINT＂D国＞新PSEUDO
－RND NUMBERS 40 PRINT＂HOW MANY NUMBERS＂： INPUT N
$50 \mathrm{X}=.6778299^{*} \mathrm{~T} / 60$
$60 \mathrm{X}=\mathrm{X}$＊ 1842.95
$70 \mathrm{X}=\mathrm{X}-\operatorname{INT}(\mathrm{X})$
$80 \mathrm{P}=\operatorname{INT}\left(\mathrm{X}^{*} 1 \emptyset \emptyset 0\right):$ PRINT ．$\varnothing \emptyset 1 * \mathrm{P}$ ，
$90 \mathrm{~S}=\mathrm{S}+1$
110 IF $S<=N$ THEN 60

30 MODE1：PRINTTAB（8，3）
＂PSEUDO－RANDOM NUMBERS＂
40 INPUT＂HOW MANY NUMBERS＂，N：
$S=\emptyset$
$50 \mathrm{X}=.677829^{*}$（TIME／100－INT
（TIME／100））
$60 \mathrm{X}=\mathrm{X}$＊ 1842.95
$70 \mathrm{X}=\mathrm{X}-\operatorname{INT}(\mathrm{X})$
$80 \mathrm{P}=\mathrm{INT}\left(\mathrm{X}^{*} 1000\right)$ ：PRINT． $011^{*} \mathrm{P}$ ；
$90 \mathrm{~S}=\mathrm{S}+1$
110 IF $\mathrm{S}<=\mathrm{N}$ THEN 60

## 民금

$2 \emptyset$ CLS
30 PRINT＠3，＂pseudo－random numbers＂
$4 \emptyset$ INPUT＂HOW MANY NUMBERS $\square$＂； $N: S=\emptyset$
$5 \emptyset X=677829^{*}$ TIMER $/ 5 \emptyset$
$60 X=X * 1842.95$
$70 X=X-\operatorname{INT}(X)$
$80 \mathrm{P}=\operatorname{INT}\left(\mathrm{X}^{*} 1000\right):$ PRINTLEFT\＄ （STR\＄（P／1ØØØ）＋＂$\square \square \square \square$ $\square \square \square$＂，8）；
$9 \emptyset S=S+1$
110 IF $S<=N$ THEN 60
120 END

Line $5 \emptyset$ uses the computer time function to
set a different seed value for each run．The number 677829 is a fairly arbitrary constant． After the start value has been multiplied by another constant（Line 6 $\emptyset$ ），the remainder or decimal part is obtained．Change the value of the constants at Lines $5 \emptyset$ and $6 \emptyset$ ，and RUN the program again to see what sort of results you obtain．

For most purposes，it is wise－and far simpler－to use the RND function provided by your own computer．Varying the value of $x$ in the expression $\operatorname{RND}(x)$ will usually enable you to select a repeatable sequence which is good for testing or to re－seed each time．

Perhaps the most important point to re－ member when writing programs is that the function RND provides a random variable and not an algebraic variable． $\operatorname{RND}(1)$－or $\operatorname{RND}(\emptyset)$ on the Dragon and Tandy－listed at one line of a program will not take the same value as RND（1）listed elsewhere．

## SAMPLES AND SURVEYS

Political opinion polls，consumer research organizations and governments use com－ puters to generate random samples．It is important，for example，that a market re－ search company interviewing 1000 people gets a typically varied sample，representative of a much larger group of the population．It would not do，for example，to choose people who were all members of a vintage car club，if the survey was supposed to check the national pattern of car ownership．

The best way to determine that a sample is representative is to pick them randomly－this excludes any particular bias．

This still holds true，even when you are working with a smaller sample who do have a particular common interest，like the members of a vintage car club，or the readers of INPUT．Selecting randomly is still import－ ant here，if，say，you wanted to determine the spread of computer ownership of particular computers amongst INPU＇T readers．

You may even wish to pick a sample from your own computerized club membership list．Basically，the sampling process is similar to a top－hat simulation in which several pieces of paper are picked from the hat．When simulating，however，each piece of paper is returned to the hat before the next is chosen． In sampling，once a piece of paper has been selected from the top hat，it is placed to one side before the next is chosen．Enter the next program to see how RND can be used to generate a random sample：

[^0]30 BORDER 0: PAPER Ø: INK 7: CLS
50 PRINT AT 0,7 ; INVERSE 1 ; " $\square$ RANDOM SAMPLING $\square$ "
90 PAUSE 100: CLS
100 FOR $i=1$ TO 10: READ a\$(i): NEXT $i$
110 INPUT " $\square$ SAMPLE SIZE ? $\square$ "; $n$
120 FOR $v=1$ TO 10: LET $b \$(v)=a \$(v)$ : NEXT v
130 FOR $j=1$ TO n
140 LET $\mathrm{r}=1+$ INT (RND*10)
$150 \mathrm{IF} \mathrm{b}(\mathrm{r})=$ " $\square \square \square \square \square \square \square$

160 PRINT b\$(r)
170 LET b\$(r)=""
180 NEXT j
190 INPUT " $\square$ ANOTHER SAMPLE ( $\mathrm{y} / \mathrm{n}$ ) ? $\square " ; 9 \$$
200 IF g $\$=$ " y " THEN CLS : GOTO 110 210 STOP
220 DATA"BONN","COPENHAGEN", "LONDON"
230 DATA "MADRID","MOSCOW","'NEW YORK"
240 DATA "PARIS","ROME", "STOCKHOLM", "VIENNA"

## Cz

20 DIM A\$(10)


100 FOR I = 1 TO 10:READ A\$(I): NEXT I
110 INPUT "SAMPLE SIZE";N:PRINT
120 FOR $V=1$ TO 10:B\$(V) $=A \$(V)$ :
NEXT V
130 FOR J=1 TO N
$140 \mathrm{R}=1+\mathrm{INT}\left(\mathrm{RND}(1){ }^{\prime} 10\right)$
150 IF $B \$(R)=" "$ THEN 140
160 PRINT B\$(R)
$17 \emptyset B \$(R)=" "$
180 NEXT J
190 PRINT " $\mathbf{S H}^{\mathbf{T}}$-ANOTHER SAMPLE (Y/N)?"
200 GET G\$:IF G\$ = "Y" THEN RUN
210 IF $\mathrm{G} \$<>$ " N " THEN 200
215 PRINT"D"
220 DATA BONN,COPENHAGEN,LONDON
230 DATA MADRID,MOSCOW,NEW YORK
240 DATA PARIS,ROME,STOCKHOLM, VIENNA

## $\theta$

$2 \emptyset$ DIM A\$(10), $\mathrm{B} \$(1 \emptyset)$
50 MODE1:PRINTTAB(13,3)"RANDOM SAMPLING"
$90 \mathrm{D}=\operatorname{INKEY}(300)$
100 FOR I = 1 TO 10:READ A\$(I): NEXT
110 INPUT"'"SAMPLE SIZE 1-10",N
120 FOR $V=1$ TO 10:B\$(V) $=A \$(V)$ :
NEXT

130 FOR J = 1 TO N
$140 \mathrm{R}=\mathrm{RND}$ (10)
150 IF $B \$(R)=" "$ 'THEN 140
160 PRINTB\$(R)
$17 \emptyset B \$(R)=" ">$
180 NEXT
190 INPUT""‘ANOTHER SAMPLE (Y/N)",G\$
200 IF G $\$=$ " $Y$ " THEN 110
210 END
220 DATA BONN,COPENHAGEN,LONDON
230 DATA MADRID,MOSCOW, NEW YORK
240 DATA PARIS,ROME,STOCKHOLM, VIENNA


40 CLS
50 PRINT@8,"random sampling": PRINT:PRINT
100 RESTORE:FOR I = 1 TO 10: READ A\$(I):NEXT I
110 INPUT"'SAMPLE SIZE $\square$ "; N: PRINT
115 IF $\mathrm{N}>10$ THEN 40
120 FOR $V=1$ TO 10:B $\$(\mathrm{~V})=A \$(\mathrm{~V})$ : NEXT V
130 FOR $\mathrm{J}=1 \mathrm{TO} \mathrm{N}$


MAKING PREDICTIONS
The simulation techniques described in this article have many of the elements you would need to devise a method of predicting results of a game or to carry out a survey. So it should be easy for you to modify the programs, or use certain sections of them, in your own code. You could, for example, write a program to decide which matches will result in a score draw, then select eight of these matches at random and compare your predictions with actual results. This would require sections of the 'treble chance' and the 'random sampling' programs, together with a few lines to link them and keep track of your selections. One use for such a program would be to remove the tendency for a person to choose matches on the coupon according to the separation of the numbers-they spread their choice at almost regular intervals on the coupon. In fact it could be interesting to compare both methods of choosing which of the games will produce the appropriate results.
$140 \mathrm{R}=1+\operatorname{INT}\left(\mathrm{RND}\left(\right.\right.$ () $\left.{ }^{*} 10\right)$
150 IF $B \$(R)=" "$ THEN 140
$16 \emptyset$ PRINTB\$(R)
$17 \emptyset B \$(R)=" "$
180 NEXT J
190 PRINT:INPUT"ANOTHER SAMPLE
(Y/N) $\square$ "; $\$: P R I N T: P R I N T ~$
200 IF G $\$=$ " $Y$ " THEN 110
210 END
220 DATA BONN,COPENHAGEN, LONDON
230 DATA MADRID,MOSCOW, NEW YORK
240 DATA PARIS,ROME,STOCKHOLM, VIENNA

After the data have been read in (Line $10 \emptyset$ ), a random integer $R$ between 1 and $1 \emptyset$ is generated (Line 140). Your computer will then print the Rth item (Line 160) on the list. Once an item has been selected, it must be removed from the data bank so that it is not selected a second time. Line $17 \emptyset$ looks after that job. Notice that you could use RND(10) to generate a random variable in the range 1 to 1Ø, but the method shown at Line $14 \emptyset$ follows on from the use of decimal fractions to test the range of probabilities.

Usually, the data population from which the sample is drawn is far more extensive than the ten items in this example. For sampling such masses of data, the program above would be slow and inefficient. Suppose, for instance, a pollster wishes to pick 200 names from an electoral roll of 60,000 voters in a particular constituency, a program such as the one above would need to search the entire list of electors 200 times. To avoid the long wait that this would entail, it would be better to use a single-pass method.

## THE SINGLE-PASS SEARCH

The single-pass method would read through the electoral roll once from top to bottom. As each name is considered, a decision is made whether to include that person in the sample. This method can be programmed easilymake the following changes to the last program and reRUN it:
$5 \emptyset$ PRINT AT $\emptyset, 1$; INVERSE 1 ;
" $\square$ SINGLE - PASS RANDOM
SAMPLING $\square$ "
120 LET a $=\mathrm{n}$ : LET $\mathrm{c}=10$
130 FOR j = 1 TO 10
140 IF $\mathrm{a}=\emptyset$ THEN GOTO 190
150 IF RND* $1<=a / c$ THEN PRINT $a \$(j)$ : GOTO 170
160 LET $\mathrm{c}=\mathrm{c}-1$ : GOTO 180
170 LET $a=a-1$ : LET $c=c-1$



50 PRINT " $\mathbf{D} \mathbf{9}>$-d $\mathbf{e}$ SINGLE PASS "
60 PRINT "山lstRANDOM SAMPLINGS $\mathbf{D}^{\mathbf{E}}$ =
$120 \mathrm{~A}=\mathrm{N}: \mathrm{C},=10$
130 FOR J=1 TO 10
140 IF $\mathrm{A}=\emptyset$ THEN 190
150 IF RND ( 1 ) < = A/C THEN PRINT A\$(J):GOTO $17 \varnothing$
$160 \mathrm{C}=\mathrm{C}-1$ : GOTO 180
$170 A=A-1: C=C-1$


50 MODE1:PRINTTAB(5,3)"'SINGLE PASS RANDOM SAMPLING"
$120 \mathrm{~A}=\mathrm{N}: \mathrm{C}=10$
130 FOR J = 1 TO 10
140 IF $A=0$ THEN 190

150 IF RND $(1)<=$ A/C THEN
PRINTA\$(J):A $=\mathrm{A}-1$
$160 \mathrm{C}=\mathrm{C}-1$.
Also delete Line $17 \emptyset$

## Y

50 PRINT@2,"single-pass random sampling":PRINT:PRINT
$120 \mathrm{~A}=\mathrm{N}: \mathrm{C}=10$
130 FOR J=1 TO 10
140 IF $\mathrm{A}=\emptyset$ THEN 190
150 IF RND $(\emptyset)<=A / C$ THEN
PRINTA\$(J):GOTO170
$160 \mathrm{C}=\mathrm{C}-1$ :GOTO 180
$170 \mathrm{~A}=\mathrm{A}-1: \mathrm{C}=\mathrm{C}-1$
If now you enter 3, to select three items from the list, the first item (Bonn) is considered first. Should the function RND (Line 15Ø) be
less than $3 / 10$, Bonn is selected. Copenhagen is considered next. If Bonn is already in the selection, Copenhagen will have a chance of being selected only if the function RND generates a value of less than $2 / 9$. On the other hand, if Bonn is not already selected, Copenhagen's chance will go up to $3 / 9$. Lines 160 and $17 \emptyset$ update the probabilities. When you compare the results of selections from this program with those from the previous one, you should notice that the single-pass method gives samples in alphabetical order.

At first sight, it might appear that with a list of only ten cities, the number of possible samples is small. This is not so. In fact, there are 120 possible different samples of size three, and 252 samples of size five. In a future article, you can see how these ideas can be developed and used in a type of simulation referred to as modelling.

## PATTERNS FROM NATURE

A surprising variety of patterns can be produced using very simple graphics routines that superimpose curves or build up patterns of dots. Here are a few ideas to try

The way in which computers can be used to plot the orbit or trajectory of an object falling under gravity was described in the articles on pages 740 to 747 and 797 to 803 . Such programs illustrate the simplest aspects of the old science of dynamics. Orbits can, however, generate patterns much richer and more interesting than the parabolas, circles and ellipses in which projectiles and planets move. This article will explain how some of these patterns can be produced by very elementary programming and graphics routines.

Nowadays dynamics is once again a rapidly developing field of research. One reason for this is the realization that there are mathematical ideas underlying dynamics that can be applied much more widely than simply to the motion of bodies acted on by forces. Optical scientists interested in the deviation of starlight by refraction in the atmosphere, industrial chemists studying the progress of a reaction, and biologists concerned with the growth of populations of competing species, all find themselves using the mathematics of dynamics. Another reason is that computers-by enabling simple operations to be repeated many times-have led to the discovery of structural complexity often unsuspected on the basis of the restricted calculations previously possible. A pattern or curve may need to be drawn many, many times before any structure begins to appear. The programs below show how this can be done.

All the programs for the Commodore need a Simons' Basic cartridge or INPUT's hi-res utility. The programs for the Vic need a Super Expander cartridge.

## FAMILIES OF ORBITS

When assembled into a collection or family, orbits that are individually simple can display striking patterns. To see this for parabolas, enter and RUN the first program.

[^1]

| - | PATTERNS OF DOTS |
| ---: | ---: |
|  | DOT CURTAINS AND THE RINGS |
|  | OF SATURN |
|  | COMPLETE CHAOS |

40 LET $S X=170 /$ SQR 3: LET $S Y=175$
50 FOR $N=1$ TO NMAX
$6 \emptyset$ LET $A=\mathrm{Pl}^{*}\left(-1+2^{*} \mathrm{~N} / \mathrm{NMAX}\right)$
70 PLOT 128,80
$8 \emptyset$ FOR T = $\emptyset$ TO 3 STEP DELT
$9 \emptyset$ LET $X=T^{*} C O S$ A: LET $Y=T^{*}(S I N A-T / 2)$
$10 \emptyset$ IF $\mathrm{Y}<=-.4$ THEN GOTO 120
110 LET DX $=$ SX* $X+128$ : LET
$D Y=S Y^{*} Y+8 \emptyset$
111 IF DX $<\emptyset$ OR DX $>255$ OR DY $<\emptyset$ OR
DY > 175 THEN GOTO $12 \emptyset$
115 DRAW DX - PEEK 23677,DY - PEEK 23678
117 PRINT AT 19,Ø;A\$
$12 \emptyset$ NEXT T
130 NEXT N

## Cz

10 HIRES 6,3:COLOUR 6,3
15 BLOCK $0,16 \emptyset, 319,199,1$
$20 \mathrm{NM}=81$
$30 D E=.05$
$4 \emptyset S X=16 \emptyset / S Q R(3): S Y=2 \emptyset \emptyset$
50 FOR $\mathrm{N}=1$ TO NM STEP 2
$6 \emptyset A=\pi^{*}\left(-1+2^{*} N / N M\right)$
$70 X X=16 \emptyset: Y Y=1 \emptyset \emptyset$
$8 \emptyset$ FOR T $=\emptyset$ TO 3 STEP DE
$9 \emptyset X=T^{*} \operatorname{COS}(A): Y=T^{*}(\operatorname{SIN}(A)-T / 2)$
$100 \mathrm{IFY}>-.4$ THENLINE $X X, Y Y, S X^{+} X+160$,
$100-S Y^{*} Y, 1: X X=S X^{*} X+16 \emptyset: Y Y=$
100 - SY*Y:GOT0110
$105 \mathrm{~T}=3$
110 NEXT T,N
130 GOTO 130

## C

10 GRAPHIC 2:COLOUR 6,1,1,1
15 DRAW 1,Ø,ØØØ TO 1023,8Ø0:
PAINT 1,Ø,808
$20 \mathrm{NM}=81$
$30 D E=.05$
$40 \mathrm{SX}=512 / \operatorname{SQR}(3): S Y=1 \emptyset \emptyset \emptyset$
50 FOR $N=1$ TO NM STEP 2
$60 \mathrm{~A}=\pi^{*}\left(-1+2^{*} \mathrm{~N} / \mathrm{NM}\right)$
$7 \emptyset$ POINT $\emptyset, 512,512$
$8 \emptyset$ FOR T = $\emptyset$ TO 3 STEP DE
$9 \emptyset X=T^{*} \operatorname{COS}(A): Y=T^{*}(\operatorname{SIN}(A)-T / 2)$
$1 \emptyset \emptyset$ IFY > - . 4THEN:DRAW 1 TO SX* $\mathrm{X}+512$, 512 - SY*Y:GOTO110
$105 \mathrm{~T}=3$
110 NEXT T,N
130 GOTO 130

## E

10 MODEØ
20 NMAX $=81$
30 DELT $=.05$
$40 S X=8 \emptyset \emptyset / S Q R(3): S Y=1300$
50 FOR $N=1$ TO NMAX
$60 \mathrm{~A}=\mathrm{PI}^{*}\left(-1+2^{*} \mathrm{~N} / \mathrm{NMAX}\right)$
70 MOVE 640,341
$80 \mathrm{~T}=\emptyset:$ REPEAT
$90 \mathrm{X}=\mathrm{T}^{*} \operatorname{COS}(\mathrm{~A}): \mathrm{Y}=\mathrm{T}^{*}(\mathrm{SIN}(\mathrm{A})-\mathrm{T} / 2)$
100 IF $Y>-\emptyset .4$ THEN DRAW SX ${ }^{*} X+640$, $S Y^{*} \mathrm{Y}+341$
$110 \mathrm{~T}=\mathrm{T}+$ DELT:UNTIL $\mathrm{Y}<=-.4$ OR $T>3$
120 NEXT

## EAD

10 PMODE4,1:PCLS1:SCREEN1,Ø
$2 \emptyset \mathrm{NM}=81: \mathrm{PI}=4^{*}$ ATN $(1)$
$30 \mathrm{DE}=.05$
$40 S X=160 / \operatorname{SQR}(3): S Y=230$
50 FOR $N=1$ TO NM
$6 \emptyset \mathrm{~A}=\mathrm{Pl}^{*}\left(-1+2^{*} \mathrm{~N} / \mathrm{NM}\right)$
70 DRAW"BM127,118"
$8 \emptyset$ FOR T = $\emptyset$ TO 3 STEP DE
$9 \emptyset X=T^{*} \operatorname{COS}(A): Y=T^{*}(\operatorname{SIN}(A)-T / 2)$
100 IF $Y>-.4$ THEN LINE $-\left(S X^{*} X+127\right.$, $\left.118-S Y^{*} Y\right)$,PRESET ELSE $T=3$
110 NEXT T
120 NEXT N
130 GOTO 130
This program simulates the paths of falling drops of water sprayed from the head of a garden sprinkler, or, in a more modern application, neutrons squirted from a thin pipe connected to a reactor. In this case the family of orbits consists of all the parabolic paths that emerge from a particular point in different directions but with the same speed. The pattern formed by this family is the outer curve which each orbit touches. This curve, called the envelope of the family, happens, itself, to be a parabola in this case (in gunnery it is called the 'bounding parabola' because it is the boundary of the region that can be reached by projectiles of a fixed initial speed). It is important to realize that the envelope is a property of the whole family of parabolic orbits and has no meaning for any single one of them. Thus envelopes are perfect illustrations of the fact that the whole can be
greater than the sum of its parts.
In the program, the equation for the orbits appears on Line $9 \emptyset$. X is horizontal distance, Y is vertical distance, $T$ is time (starting from zero at the instant of emission), and each orbit in the family is labelled by A , which is an angle giving the direction in which it starts out. There are NMAX or NM such directions; try changing the value of NMAX or NM in Line $2 \emptyset$.

## FOCUSING

Even straight lines can form families with interesting envelopes, as the second program shows.

## -

10 BORDER Ø: INK 7: PAPER Ø: CLS: LET $N=2$
30 LET Y0 $=80 / \mathrm{N} / \mathrm{N}$
40 PLOT 0,-6-Y0'2
50 FOR $X=\emptyset$ TO 255 STEP 2
60 LET $\mathrm{Y}=169-\mathrm{Y} 0-\mathrm{Y} \emptyset^{*} \mathrm{COS}\left(\mathrm{N}^{\prime} 2^{*} \mathrm{P} \mathrm{I}^{*} \mathrm{X} / 255\right)$

70 DRAW X - PEEK 23677,175 - Y - PEEK 23678
80 LET XT $=X+2^{*} Y 0^{*} N^{\prime}$ PI'Y/255'SIN (N'2' PI'X/255)
85 LET Y1 $=\emptyset$ : IF XT $<\emptyset$ THEN LET XT $=\emptyset$ : LET Y1 $=Y+255^{*} X /\left(\left.2^{*} N^{*} P\right|^{*} Y 0^{*}\right.$ SIN ( $N^{*}$ $\left.2^{*} P\right|^{*} X(255)$ )
86 IF XT > 255 THEN LET XT $=255$ : LET $\mathrm{Y} 1=\mathrm{Y}-(255-\mathrm{X})^{\prime} 255 /\left(2^{*} \mathrm{~N}^{*} \mathrm{P} \mathrm{I}^{\prime} \mathrm{Y} \mathrm{V}^{\prime} \mathrm{SIN}\right.$ ( $\mathrm{N}^{*} \mathrm{2}^{*} \mathrm{PI} \times / 255$ ))
90 DRAW XT - PEEK 23677,175 - Y1 - PEEK 23678
100 PLOT X, 175 - Y
110 NEXT X
120 GOTO 120

10 HIRES 6,3:COLOUR 6,3
$20 \mathrm{~N}=2$
$30 \mathrm{Y} 0=80 / \mathrm{N} / \mathrm{N}$
$40 \mathrm{XX}=\emptyset: \mathrm{YY}=\operatorname{INT}\left(160-\mathrm{Y} \emptyset^{\circ} 2\right)$
50 FOR X $=0$ TO 319 STEP 2
$60 Y=160-Y 0-Y \emptyset^{*} \operatorname{COS}\left(N^{\prime} 2^{*} \pi^{*} X / 319\right)$
70 LINE XX,YY,X,Y,1:XX =X:YY=Y
$80 \mathrm{XT}=\mathrm{X}+2^{*} \mathrm{Y} \emptyset^{*} \mathrm{~N}^{*} \pi^{*} \mathrm{Y} / 319^{*} \operatorname{SIN}\left(\mathrm{~N}^{*} 2^{*} \pi^{*}\right.$ $\mathrm{X} / 319$ )
$85 \mathrm{Y} 1=\emptyset: I F \mathrm{XT}<\emptyset$ THEN $\mathrm{XT}=\emptyset: Y 1=Y+$ 199* $X /\left(2^{*} N^{*} \pi^{*} Y 0^{*} \operatorname{SIN}\left(N^{*} 2^{*} \pi^{*} X / 199\right)\right)$
$86 \mathrm{IF} \mathrm{XT}>319$ THEN XT $=319: \mathrm{Y}=\mathrm{Y}-$
$(199-X)^{*} 199 /\left(2^{*} \mathrm{~N}^{*} \pi^{*} \mathrm{Y} \boldsymbol{\theta}^{*} \operatorname{SIN}\left(\mathrm{~N}^{*} 2^{*} \pi^{*}\right.\right.$
X/199))
90 LINE XX,YY,XT,Y1,1
110 NEXT X
120 GOTO 120

## C

10 GRAPHIC 2:COLOR 6,1,1,1
$20 \mathrm{~N}=2$
$30 \mathrm{Y} 0=200 / \mathrm{N} / \mathrm{N}$
$40 \mathrm{XX}=\emptyset: \mathrm{YY}=\operatorname{INT}\left(512-\mathrm{Y}{ }^{*} 2\right)$
50 FOR X $=0$ TO 1023 STEP 20
$60 \mathrm{Y}=512-\mathrm{Y} 0-\mathrm{Y} 0^{*} \operatorname{COS}\left(\mathrm{~N}^{*} 2^{*} \pi^{*} \mathrm{X} / 1023\right)$
70 DRAW 1,XX,YYTO X,Y:XX $=X: Y Y=Y$
$90 \mathrm{XT}=\mathrm{X}+2^{*} \mathrm{Y} 0^{*} \mathrm{~N}^{*} \pi^{*} \mathrm{Y} / 1023^{*} \mathrm{SIN}\left(\mathrm{N}^{*} 2^{*} \pi^{*}\right.$


## X/1023)

$85 \mathrm{Y} 1=\emptyset: \mathrm{IF} X T<\emptyset$ THEN $X T=\emptyset: Y 1=Y+$ $1023^{*} X /\left(2^{*} \mathrm{~N}^{*} \pi^{*} \mathrm{Y} 0^{*} \operatorname{SIN}\left(\mathrm{~N}^{*} 2^{*} \pi^{*} X / 1023\right)\right)$
86 IF XT $>1023$ THEN XT $=1023: Y 1=Y-$ $(1023-X)^{*} 1 \emptyset 23 /\left(2^{*} \mathrm{~N}^{*} \pi^{*} Y \emptyset^{*} \operatorname{SIN}\left(\mathrm{~N}^{*} 2^{*} \pi^{*}\right.\right.$ X/1023))
$9 \emptyset$ DRAW 1,XX,YYTO XT,Y1
110 NEXT X
120 GOTO 120

## P

10 MODED
$20 \mathrm{~N}=2$
$30 Y 0=400 / \mathrm{N} / \mathrm{N}$
40 MOVEØ,YØ* $2+3 \emptyset$
50 FOR $X=\emptyset$ TO 1283 STEP 9
$6 \emptyset Y=Y \emptyset+3 \emptyset+Y \emptyset^{*} \operatorname{COS}\left(\mathrm{~N}^{*} 2^{*} \mathrm{PI}{ }^{*} \mathrm{X} / 1279\right)$
70 DRAW X,Y
80 XTOP $=X+2^{*} Y \emptyset^{*} \mathrm{~N}^{*} \mathrm{Pl}^{*}(1023-\mathrm{Y}) / 1279^{*}$
$\operatorname{SIN}\left(\mathrm{N}^{*} 2^{*} \mathrm{PI}^{*} \mathrm{X} / 1279\right)$
$9 \emptyset$ DRAW XTOP,1Ø23
100 MOVEX,Y
110 NEXT

```
NT
10 PMODE4,1:PCLS1:SCREEN1,\emptyset
2\emptysetN=2:PI= 4*ATN(1)
30 Y\emptyset=8\emptyset/N/N
40 DRAW'"BM\emptyset," + STR$(INT(186 - Y0*2))
50 FOR X=\emptyset TO 255 STEP 2
6\emptyset Y = 186 - Y\emptyset - Y\emptyset* COS(N*2*PI*X/255)
70 LINE - (X,Y),PSET
```



```
        255)
85 Y1 = Ø:IF XT <\emptyset THEN XT =\emptyset:YZ = Y +
    255*X/(2*N* PI*YO*SIN(N*2*PI*X/255))
8 6 ~ I F ~ X T ~ > ~ 2 5 5 ~ T H E N ~ X T ~ = ~ 2 5 5 : Y 1 ~ = ~ Y - ~
        (255-X)*255/(2*N*PI*Y0}\operatorname{*IN}(\mp@subsup{N}{}{*}\mp@subsup{2}{}{*}\mp@subsup{\textrm{PI}}{}{*}X
        255))
9\emptyset LINE - (XT,Y1),PRESET
100 DRAW"BM" + STR$(X) + "," + STR$
    (INT(Y))
1 1 0 ~ N E X T
120 GOTO120
```

This program simulates light rays bent by refraction through a wavy, curved surface, for example sunlight refracted by ripples on water in a swimming pool. The family of orbits consists of all the straight lines at right angles to a wavy curve of sine form. For light rays the envelope is the curve corresponding to focusing. Focusing is particularly intense near the troughs (minima) of the sine wave, where the envelope has sharp points called cusps. These cusps are the bright points of light you see amongst the ripples. The existence of cusps is predicted by the recently developed mathematics of envelopes, called catastrophe theory (whose dramatic name originated in applications of the
same mathematics to the collapse of bridges and the capsizing of ships).

In the program, the wavy initial curve is specified in Line $6 \emptyset$ and the rays that start out from it are defined in Line $8 \emptyset$. The number of troughs of the wavy curve is N ; try changing the value of $N$ in Line $2 \emptyset(N=1$ is especially recommended).

Trajectories that are themselves wavy sine curves are assembled into a family in the third program.

```
10 BORDER Ø: PAPER Ø: INK 7: CLS
2\emptyset LET QM = SQR (2*LN (3))
30 FOR Q = - QM TO QM*1.001 STEP QM/30
4\emptyset PLOT \emptyset,75 + Q*75/QM
50 FOR T = Ø TO 3*PI STEP .2
60 LET X = Q*COS (EXP ( - Q*Q/2)*T)
7 0 \text { DRAW (T*240/3/PI) - PEEK}
    23677,75 + (X*75/QM) - PEEK 23678
8 0 ~ N E X T ~ T ~ T
90 NEXT Q
```

10 HIRES $\emptyset, 1:$ COLOUR 1,6:MULTI 4,3,7
$20 \mathrm{QM}=\operatorname{SQR}\left(2^{*} \operatorname{LOG}(3)\right)$
30 FOR $Q=-Q M$ TO QM*1.0Ø1 STEP QM/3Ø
$40 \mathrm{XX}=\emptyset: Y Y=\operatorname{INT}\left(100-0^{*} 9 \emptyset / 0 \mathrm{M}\right)$
50 FOR T $=\emptyset$ TO $3^{*} \pi$ STEP . 2
$6 \emptyset X=0^{*} \operatorname{COS}\left(\operatorname{EXP}\left(-Q^{*} Q / 2\right)^{*} T\right)$
70 LINE XX,YY, $T^{*} 17 / 3^{*} \pi, 100-X^{*} 90 / Q M, R N D$ (1) ${ }^{*} 3+1$
$75 \mathrm{XX}=\mathrm{T}^{*} 17 / 3^{*} \pi: Y Y=100-\mathrm{X}^{*} 90 / Q M$
80 NEXT T,Q
90 GOTO 90


10 GRAPHIC 1:COLOR 6,1,3,7
$20 \mathrm{QM}=\operatorname{SQR}\left(2^{*} \mathrm{LOG}(3)\right)$
30 FOR $0=-Q M$ TO QM $+1 . \emptyset \emptyset 1$ STEP QM/3
$4 \emptyset$ POINT $\emptyset, \emptyset$, INT ( $512-$ Q*5ØØ/QM)
50 FOR T $=\emptyset$ TO $3^{*} \pi$ STEP .6
$60 X=Q^{*} \operatorname{COS}\left(\operatorname{EXP}\left(-Q^{*} Q / 2\right)^{*} T\right)$
70 DRAW RND (1)*3+1 TO T*116/ $3^{*} \pi$, $512-X^{*} 5 \emptyset \emptyset / Q M$
80 NEXT T, 0
90 GOTO 90

10 MODEØ
$2 \emptyset \mathrm{QM}=\operatorname{SQR}\left(2^{*} \mathrm{LN}(3)\right)$
$3 \emptyset$ FOR $Q=-Q M$ TO QM*1. 001 STEP QM $/ 3 \emptyset$
40 MOVE $\emptyset, Q^{*} 45 \emptyset / Q M+50 \emptyset$
50 FOR T $=\emptyset$ TO $3^{*}$ PI STEP . 2
$60 X=Q^{*} \operatorname{COS}\left(\operatorname{EXP}\left(-Q^{*} Q / 2\right)^{*} T\right)$
70 DRAW T*1200/3/PI, X* $450 / 0 \mathrm{M}+500$
80 NEXT
90 NEXT


10 PMODE4,1:PCLS1:SCREEN1, $\varnothing$
$2 \emptyset \mathrm{QM}=\operatorname{SQR}\left(2^{*} \mathrm{LOG}(3)\right): \mathrm{PI}=4^{*} \operatorname{ATN}(1)$
30 FOR $0=-Q M$ TO $Q M^{* 1} . \emptyset 01$ STEP QM/3
40 DRAW"BMO," + STR $\$(I N T(100-Q * 9 \emptyset /$ QM))
50 FOR $T=0$ TO $3^{*}$ PI STEP . 2
$60 X=Q^{*} \operatorname{COS}\left(\operatorname{EXP}\left(-Q^{*} Q / 2\right)^{*} T\right)$
70 LINE - (T*240/3/PI,100 - X*90/QM), PRESET

## 80 NEXT T

90 NEXT 0
100 GOTO 100
This program simulates light rays passing along a thin glass optical fibre whose refractive index varies across its width, or (on a much smaller scale) electrons winding between planes of atoms in a crystal placed in the beam of an electron microscope. The family consists of orbits starting out parallel to each other at the left-hand edge of the screen; each orbit undulates about the central line at a rate that depends on its starting point. Although this family is very different from the last program, the envelope curves also display intense focusing at cusp catastrophe points.

In the program, orbits are specified in Line $6 \emptyset$ by giving their distance $X$ from the centre line at time $T$. Different orbits in the family are labelled by 0 . There are 30 orbits in the program as written; to get more or fewer, change the number at the end of Line $3 \emptyset$.

## DOT PATTERNS

Assembling orbits into families is not the only method of obtaining interesting patterns. Another way is to follow the orbits for very long times, with the result that considerable complexity can develop even when the mathematics of the orbit is relatively simple. In displaying these orbits it is not usually advisable to plot the continuous curve giving the position at every instant, because over long times this would just fill the screen with a mess like tangled wool. Instead the orbit is plotted at regular intervals (once every second, for example), as though the trajectory were viewed in the flashing light of a stroboscope. Examples of the resulting dot patterns are given in the next three programs. The position of dots on the screen does not always correspond to the real, spatial position of physical objects whose motion the programs simulate; sometimes it is an abstract representation, in which horizontal sereen position corresponds to position and vertical screen position to speed.

The fourth program will take several minutes to RUN.

## -

$1 \emptyset$ BORDER Ø: PAPER Ø: INK 7: CLS
30 LET $\mathrm{A}=76.11$
40 LET ALF $=A^{*}$ PI/180: LET $C=C O S(A L F)$
50 LET $S=$ SIN (ALF)
$6 \emptyset$ LET NMAX $=2 \emptyset \emptyset$
$7 \emptyset$ LET $M=52$
80 FOR J = 1 TO M
90 LET $X=\emptyset$ : LET $Y=J / M$
100 FOR $N=1$ TO NMAX
110 LET $W=X$
$12 \emptyset$ LET $X=X^{*} C-\left(Y-X^{*} X\right)^{*} S$ : LET
$\mathrm{Y}=\mathrm{W}^{*} \mathrm{~S}+\left(\mathrm{Y}-\mathrm{W}^{*} \mathrm{~W}\right)^{*} \mathrm{C}$
130 IF ABS $(\mathrm{X})>4$ OR ABS $(\mathrm{Y})>4$ THEN GOTO $86 \emptyset$
135 IF $X>1$ OR $Y>1$ THEN GOTO 150
140 PLOT X* $128+128, Y^{*} 85+85$
150 NEXT N
$16 \emptyset$ NEXT J

10 HIRES $0,1:$ COLOUR 1,6:MULTI 5,3,7
$20 \mathrm{~A}=76.1$
$3 \emptyset \mathrm{AL}=\mathrm{A}^{*} \pi / 18 \emptyset: \mathrm{C}=\operatorname{COS}(\mathrm{AL})$
$40 \mathrm{~S}=\mathrm{SIN}(\mathrm{AL})$
$50 N M=2 \emptyset \emptyset$
$60 M=52$
70 FOR J=1 TO M
$80 \mathrm{X}=\emptyset: \mathrm{Y}=\mathrm{J} / \mathrm{M}: C L=\operatorname{RND}(1)^{*} 3+1$
90 FOR $N=1$ TO NM
$100 \mathrm{~W}=\mathrm{X}$
$110 X=X^{*} C-\left(Y-X^{*} X\right)^{*} S: Y=W^{*} S+(Y-$ $\left.W^{*} W\right)^{*} C$
120 IF $\operatorname{ABS}(\mathrm{X})>4$ OR ABS $(\mathrm{Y})>4$ THEN 160
$125 \operatorname{IF} \operatorname{ABS}(Y)>1 \operatorname{OR~ABS}(X)>1$ THEN 140
130 PLOT $8 \emptyset+X^{*} 79,1 \emptyset \emptyset-Y^{*} 99, C L$
140 NEXT N,J
150 GOTO 150

## C

10 GRAPHIC 1:COLOR 6,1,3,7
$20 \mathrm{~A}=76.1$
$30 \mathrm{AL}=\mathrm{A}^{*} \pi / 180: \mathrm{C}=\operatorname{COS}(\mathrm{AL})$
$40 \mathrm{~S}=\mathrm{SIN}(\mathrm{AL})$
$50 \mathrm{NM}=200$
$60 M=52$
70 FOR J=1 TO M
$8 \emptyset X=\emptyset: Y=J / M: C L=R N D(1) * 3+1$
90 FOR $N=1$ TO NM
$100 \mathrm{~W}=\mathrm{X}$
$110 X=X^{*} C-\left(Y-X^{*} X\right)^{*} S: Y=W^{*} S+$
$\left(\mathrm{Y}-\mathrm{W}^{*} \mathrm{~W}\right)^{*} \mathrm{C}$
120 IF $\operatorname{ABS}(\mathrm{X})>4$ OR ABS $(\mathrm{Y})>4$ THEN $16 \emptyset$
$125 \operatorname{IF} \operatorname{ABS}(\mathrm{Y})>1 \operatorname{OR} \operatorname{ABS}(\mathrm{X})>1$ THEN 140
130 POINT CL,512 + $X^{*} 512,512-Y^{*} 512$
140 NEXT N,J
150 GOTO 150

## $\theta$

10 MODEØ
$20 \mathrm{~A}=76.11$
$30 \mathrm{ALF}=\mathrm{A}^{*} \mathrm{PI} / 180: \mathrm{C}=\operatorname{COS}(A L F)$
$40 \mathrm{~S}=\mathrm{SIN}(\mathrm{ALF})$
50 NMAX $=2 \emptyset \emptyset$
$60 M=52$
70 FOR J=1 TO M
$80 X=\emptyset: Y=J / M$
90 FOR $\mathrm{N}=1$ TO NMAX
$100 \mathrm{~W}=\mathrm{X}$
$110 X=X^{*} C-\left(Y-X^{*} X\right)^{*} S: Y=W^{*} S+$ $\left(\mathrm{Y}-\mathrm{W}^{*} \mathrm{~W}\right)^{*} \mathrm{C}$
$120 \operatorname{IF} \operatorname{ABS}(\mathrm{X})>4$ OR ABS $(\mathrm{Y})>4$ THEN END
130 PLOT 69, $X^{*} 640+64 \emptyset, Y^{*} 512+512$
140 NEXT
150 NEXT


10 PMODE4,1:PCLS1:SCREEN1, $\varnothing$
$2 \emptyset \mathrm{~A}=76.11: \mathrm{PI}=4^{*} \operatorname{ATN}(1)$
$30 \mathrm{AL}=\mathrm{A}^{*} \mathrm{PI} / 180: C=\operatorname{COS}(\mathrm{AL})$
$40 \mathrm{~S}=\mathrm{SIN}(\mathrm{AL})$
$50 \mathrm{NM}=200$
$60 \mathrm{M}=52$
70 FOR $\mathrm{J}=1$ TOM
$80 \mathrm{X}=\emptyset: Y=\mathrm{J} / \mathrm{M}$
90 FORN $=1$ TONM
$100 W=X$
$110 X=X^{*} C-\left(Y-X^{*} X\right)^{*} S: Y=W^{*} S+$

$$
\left(Y-W^{*} W\right)^{*} C
$$

120 IF $\operatorname{ABS}(X)>4$ OR ABS $(Y)>4$ THEN 160
125 IF $\operatorname{ABS}(Y)>1$ OR ABS $(X)>1$ THEN14Ø
$130 \operatorname{PRESET}\left(128+X^{*} 128,96-Y^{*} 96\right)$
140 NEXT N
150 NEXT J
160 GOT016Ø
This program simulates motion of subatomic particles (such as protons or electrons) in an accelerator, or the windings of a line of force in the magnetic bottle of a fusion power device. Mathematically, what the program does is to take a series of initial points and move them about the screen by repeating a rule that says: 'rotate about the middle of the screen by a fixed angle, apart from a slight modification'. Without the 'slight modification' the orbits of the points would all be circles, and indeed those near the centre are roughly circles. But the modification has a dramatic effect on points initially far from the centre: their orbits may be a series of 'islands', or they may escape from the screen altogether. More refined computer graphics, using high magnification, reveals tiny islands everywhere, distributed amongst the large ones.

In the program, the number of initial points is $M$, specified in Line $6 \emptyset$; if you get tired of waiting for the picture you can reduce this number. Each of these points is plotted for NMAX or NM repetitions of the transform-

ation rule; NMAX or NM is specified in Line 50 . The rule itself is contained in Lines $1 \emptyset \emptyset$ and 110 , which describe how the horizontal and vertical screen coordinates X and Y are altered at each repetition. The angle of the unmodified rotation, in degrees, is A, specified in Line 20; you should experiment with different values of $A(\operatorname{try} 9 \emptyset)$.
An unexpected pattern made of dots generated by a single initial point is produced by the next program which you should now enter and run:

```
-
20 LET K = 51.3: BORDER Ø: INK 7: PAPER Ø:
    CLS
30 LET \(X=1 /\) PI: LET \(P=\emptyset\)
40 LET \(A=1 /\) SQR 5
50 FOR \(N=1\) TO 10000
60 LET \(Y=X-.5\) : LET \(X=X+A-\operatorname{INT}(X+A)\)
70 LET \(P=P-Y\)
80 PLOT X* \(255, \mathrm{P}^{*} \mathrm{~K}+85\)
90 NEXT N
10 HIRES 0,1:COLOUR 1,6:
    MULTI 5,3,7:K=60
\(20 X=1 / \pi: P=\varnothing\)
\(30 A=1 / \operatorname{SQR}(5)\)
40 FOR N = 1 TO 10000
\(50 \mathrm{Y}=\mathrm{X}-.5: \mathrm{X}=\mathrm{X}+\mathrm{A}-\operatorname{INT}(\mathrm{X}+\mathrm{A})\)
\(60 \mathrm{P}=\mathrm{P}-\mathrm{Y}\)
70 PLOT X*159,100 - P*K,RND
    (1) \({ }^{3}+1\)
80 NEXT N
90 GOTO 90
10 GRAPHIC 1 :COLOR 6,1,3,7:
\(K=300\)
\(2 \emptyset X=1 / \pi: P=\emptyset\)
```

$30 A=1 / \operatorname{SQR}(5)$
40 FOR N = 1 TO 10000
$50 Y=X-.5: X=X+A-\operatorname{INT}(X+A)$
$60 \mathrm{P}=\mathrm{P}-\mathrm{Y}$
70 POINT RND (1) ${ }^{2} 3+1, \times \times 1023$, 512-P*K
80 NEXT N
90 GOTO 90

10 MODEO:K = 300
$20 \mathrm{X}=1 / \mathrm{P}: P=\varnothing$
$30 A=1 / \operatorname{SQR}(5)$
40 FOR $\mathrm{N}=1$ TO 10000
$50 \mathrm{Y}=\mathrm{X}-.5: \mathrm{X}=\mathrm{X}+\mathrm{A}-\operatorname{INT}(\mathrm{X}+\mathrm{A})$
$60 \mathrm{P}=\mathrm{P}-\mathrm{Y}$
70 PLOT $69, \mathrm{X}^{*} 1279, \mathrm{P}^{*} \mathrm{~K}+512$
80 NEXT


10 PMODE4,1:PCLS1:SCREEN1,Ø: $\mathrm{K}=60$
$20 X=1 /\left(4^{*} \operatorname{ATN}(1)\right): P=0$
$30 A=1 / \operatorname{SQR}(5)$
40 FOR $\mathrm{N}=1$ TO 10000
$50 \mathrm{Y}=\mathrm{X}-.5: \mathrm{X}=\mathrm{X}+\mathrm{A}-\operatorname{INT}(\mathrm{X}+\mathrm{A})$
$60 \mathrm{P}=\mathrm{P}-\mathrm{Y}$
70 PRESET(X*255,128 - $P^{*} K$ )
80 NEXT N
90 GOTO90
This program is an abstract simulation of resonance, where the frequencies of two physical effects may clash. For example, one frequency might be that of an asteroid's motion round the sun, and the other might be the frequency with which the asteroid is disturbed by the gravitational pull of the planet Jupiter. In this case an important question is: do the disturbing pulls mount up and throw the asteroid out of its orbit, or do they force it into a stable orbit? The answer is
that this depends on the ratio of the two frequencies (that is, on one divided by the other). The particles in Saturn's rings are affected by similar forces.

In the program, the ratio is called A and its value (which must be less than 1 ) is specified in Line 30. The number of repetitions of the resonance transformation is 10000 and is specified at the end of Line 40; reduce this value if you get tired of waiting. The transformation itself is on Lines 50 and 60 , and is the rule for changing the horizontal $(X)$ and vertical ( P ) positions of the dot on the screen.

As written, the delicate curtain pattern is produced by $A=1 / \operatorname{SQR}(5)$ which equals 0.4472136 . This is not the ratio of two whole numbers (it is an 'irrational number') and corresponds to nonresonance. To get resonance you should try a number that is the ratio of two whole numbers, such as $A=9 / 20$ which equals 0.45 . Then try a different irrational number, such as $A=1 /$ PI. (If you want to reduce the vertical scale to display more of the picture, diminish the value of K .

## CHAOS

It is a remarkable fact that some simple rules produce no pattern at all. Such an example is the program below which you should enter and RUN:

10 BORDER Ø: PAPER Ø: INK 7: CLS
20 LET $X=1 / P I$
30 LET $Y=1 / P I$
40 FOR $M=1$ TO $1 \emptyset \emptyset \emptyset \emptyset$
50 LET $X=X+Y-$ INT $(X+Y)$
60 LET $Y=X+Y-$ INT $(X+Y)$
70 PLOT $X^{*} 255, Y * 175$
80 NEXT M


Some simple rules produce chaos


Population changes in a fish pond

10 HIRES $\emptyset, 1$ :COLOUR 6,6: MULTI 5,3,7
$2 \emptyset X=1 / \pi$
$30 Y=1 / \pi$
40 FOR $M=1$ TO 10000
$50 X=X+Y-\operatorname{INT}(X+Y)$
$60 Y=X+Y-\operatorname{INT}(X+Y)$
70 PLOT X*159,199 - $Y^{*} 199$, RND (1)* $3+1$
90 NEXT M
$9 \emptyset$ GOTO $9 \emptyset$

10 GRAPHIC 1:COLOR 6,1,3,7
$20 \mathrm{X}=1 / \pi$
$30 Y=1 / \pi$
40 FOR $M=1$ TO 10000
$50 X=X+Y-\operatorname{INT}(X+Y)$
$60 Y=X+Y-\operatorname{INT}(X+Y)$
$7 \emptyset$ POINT RND $(1)^{*} 3+1, X^{*} 1 \emptyset 23$, $1023-Y^{*} 1 \emptyset 23$
80 NEXT M
$9 \emptyset$ GOTO 90

## g

10 MODEØ
$2 \emptyset X=1 / P I$
$3 \emptyset Y=1 / P \mid$
40 FOR $M=1$ TO $1 \emptyset 000$
$50 X=X+Y-\operatorname{INT}(X+Y)$
$60 Y=X+Y-\operatorname{INT}(X+Y)$
70 PLOT69, $X^{*} 1279, Y^{*} 1023$
80 NEXT


10 PMODE4,1:PCLS1:SCREEN1,Ø
$2 \emptyset \mathrm{PI}=4^{*} \operatorname{ATN}(1): X=1 / \mathrm{PI}$
$30 \mathrm{Y}=1 / \mathrm{PI}$
40 FORM $=1$ 1T01ØØØØ
$50 X=X+Y-\operatorname{INT}(X+Y)$
$60 Y=X+Y-\operatorname{INT}(X+Y)$
$7 \emptyset \operatorname{PRESET}\left(X^{*} 255,192-Y^{* 191)}\right.$
80 NEXT M
$9 \emptyset$ GOTO 90
This program simulates the erratic bouncing of metal spheres in a pinball machine, or the motion of molecules in a gas, or of a roulette wheel, or indeed any dynamic system whose orbits are so unpredictable as to be indistinguishable from what would be generated by purely random processes. And yet the ten thousand points on the screen are not the result of random sprinkling but are generated by the program from a single point by repeating a rule that is purely deterministicthat is, it contains no random element.

The rule is based on regarding the screen as the 'unit square' on which horizontal distance
$X$ and vertical distance $Y$ range from zero to one, and operates in three stages, constituting Lines $5 \emptyset$ and $6 \emptyset$ of the program. First, the $X$ and $Y$ coordinates of a point are added to produce a new X ; second, this new X is added to $Y$ to produce a new $Y$; third, if either of the new $X$ or $Y$ lies outside the range 0 to 1 , an appropriate whole number is subtracted in order to bring the transformed point back into the unit square (in the program this subtraction is implemented by the INT function in Lines $5 \emptyset$ and $6 \emptyset$ ).

## FISH POPULATIONS

How does the population of fish in a pond change over many generations? This depends on the rule that determines how the population changes from one generation to the next. Such a rule must incorporate both the tendency of the population to increase because each set of parents produces more than two offspring, and the tendency of the population to decrease when it gets so large that the finite food supply in the pond cannot sustain it. Depending on the precise balance between these two dependencies a fish population may settle down to a stable fixed value, or alternate regularly between two or more values, or change apparently randomly between successive generations.

The final program employs graphics and sound to illustrate these different possibilities. Horizontal screen position, denoted by A, corresponds to the balance between breeding and food supply and hence to the rule relating successive generations. Vertical screen position, denoted by Y, corresponds to the population, represented by a point jumping up or down at each generation. The population Y is plotted on the screen only when it has settled down to its stable value or set of alternating values, called the attractor set. But the way in which the population homes in on the attractor can be heard because the program makes the computer emit a sound whose pitch (frequency) is proportional to the population.

```
-
1\emptyset BORDER \emptyset: INK 7: PAPER \emptyset: CLS
20 LET S = . 3 LET NMIN = 50: LET
    NMAX = 80
30 FOR A = 2.8 TO 4 STEP S
40 LET Y = 1/PI
50 FOR N = 1 TO NMAX
60 LET Y = A* Y* (1-Y)
70 IF N > NMIN THEN PLOT 255*
    (A - 2.8)/1.2,Y*175
8\emptyset BEEP .\emptyset\emptyset75,Y*2\emptyset
90 NEXT N
100 NEXT A
```



10 HIRES $\emptyset, 1:$ COLOUR 1,6: MULTI 5,3,7
15 POKE 54296,15:POKE 54277,64
$2 \emptyset S=1 / 16 \emptyset: N N=5 \emptyset: N X=8 \emptyset$
30 FOR A $=2.8$ TO 4 STEP S
$4 \emptyset Y=.25 / A T N(1)$
45 POKE 54276,33
50 FOR N = 1 TO NX
$6 \emptyset Y=A^{*} Y^{*}(1-Y)$
70 IF $\mathrm{N}>$ NN THEN PLOT $159^{*}(\mathrm{~A}-2.8) / 1.2$, $199-Y^{*} 199$, RND $(1)^{*} 3+1$
$8 \emptyset$ POKE $54273,1+255^{*} Y$
90 NEXT N
95 POKE 54276,32
100 NEXT A
110 GOTO 110

## C

10 GRAPHIC 1:COLOR 6,1,3,7
15 POKE 36878,15
$20 \mathrm{~S}=.01: \mathrm{NN}=50: \mathrm{NX}=80$
30 FOR A $=2.8$ TO 4 STEP S
$40 Y=.25 / \operatorname{ATN}(1)$
50 FOR $N=1$ TO NX
$60 Y=A^{*} Y^{*}(1-Y)$
70 IF N $>$ NN THEN:POINT RND $(1)^{*} 3+1$, 1023* $(A-2.8) / 1.2,1023-Y^{*} 1023$
80 POKE $36876,128+127^{*} Y$
$9 \emptyset$ NEXT N
95 POKE 36876, $\varnothing$
100 NEXT A
110 GOTO 110

10 MODEØ
$20 \mathrm{~S}=. \emptyset 3: \mathrm{NMIN}=50:$ NMAX $=80$
$3 \emptyset$ FOR $A=2.8$ TO 4 STEP S
$4 \emptyset Y=1 / P I$
50 FOR $N=1$ TO NMAX
$60 Y=A^{*} Y^{*}(1-Y)$
70 IF N $>$ NMIN THEN PLOT69,1279*
( $\mathrm{A}-2.8$ )/1.2, $\mathrm{Y}^{*} 1 \emptyset 23$
80 SOUND1, $-15,255^{*} \mathrm{Y}, 1$
90 NEXT
100 NEXT

```
10 PMODE4,1:PCLS1:SCREEN1,Ø
\(2 \emptyset S=1 / 127: N N=50: N X=80\)
30 FORA \(=2.8\) TO4 STEP S
\(40 Y=.25 / A T N(1)\)
50 FORN = 1TONX
\(6 \emptyset Y=A^{*} Y^{*}(1-Y)\)
70 IF \(\mathrm{N}>\) NN THENPRESET(255* \((\mathrm{A}-2.8) / 1.2\), \(192-Y^{* 191)}\)
80 SOUND1 + \(255^{*}\) Y, 1
90 NEXT N
\(10 \emptyset\) NEXT A
110 GOTO110
```


## 



It is clear that the attractor undergoes drastic changes as the amount of food is slowly altered. To start with (on the left of the screen), the attractor is a single point, indicating an eventually stable fish population. This means there is enough food for the fish to live healthily and breed well. If the population increases too much there will be less food to go around so some fish will die of starvation. This leaves more food for the survivors so they grow and breed well again. Eventually the numbers in each generation settle down to a constant stable population. In the program you'll hear the sound oscillating between each generation but settling down to a stable value each time.

Suddenly, at a certain value of A, as the
food is increased past a certain level, the attractor is seen and heard to branch into two or bifurcate, indicating a population eventually alternating between two values. Later, with even more food, the attractor bifurcates again, indicating four alternating population values. More and more divisions occur, forming an infinite sequence of which only the first few are resolved by this program. The successive bifurcations accumulate at a finite A value, corresponding to a fish population that fluctuates among infinitely many values without ever settling down.

Much excitement has been generated by the discovery that this 'bifurcation tree', ending in chaos, arises in a wide range of mathematical contexts. An important applic-
ation is to the way in which the motion of a flowing liquid changes in stages from smooth (stable attractor) to turbulent (chaotic attractor) as the speed increases (from the lazy river to the raging torrent). The same thing can be seen as smoke from a cigarette rises gently then suddenly spirals and swirls into turbulent eddies.

In this program the population evolution rule is specified in Line 60. Use of the sound command gives a vivid impression of how the orbit reaches the attractor, but does slow the program down. To get a clearer picture of the attractor itself in a reasonable time first delete Line 80 . You can increase the resolution by changing Line $2 \emptyset$ so that $S=0.005$, NMIN or $N N=200$ and $N M A X$ or $N X=300$.

# TAILORING SPREADSHEETS 


#### Abstract

Find out where your money goes or plan out the future of your business with this handy spreadsheet program. Add some more lines to the program started last time


Since a spreadsheet starts out as a blank sheet of paper (or a blank screen!) it is sometimes difficult to know exactly what to use it for. The examples given last time and the ideas below should help, and you should be able to tailor one of them to your own needs. And of course, there is no need to limit yourself to just one sheet. The program can be used to set up any number of spreadsheets which can be saved and reloaded at any time.

Here are a few examples. You could have one sheet to record and plan out your house expenses, where entries would go under headings such as rates, mortgage, insurance, repairs, etc. But if you were making a lot of repairs you might want to set up a separate sheet for these. You could itemise the different types of repairs, as well as decorations and furnishings for individual rooms, showing how much was spent each month or each quarter. The program could then total the expenditure for each type of repair over the whole house, or the total expenditure for each room.

Yet another sheet could include all general family expenses such as food and drink, clothing, car, holidays and entertainment. It could list these under different weeks or months, or under different members of the family.

But because the sheet starts off completely blank you can use it for any information that needs to be laid out in a logical way. For example a club membership spreadsheet could list members' names, numbers and subscriptions paid, as well as listing and adding up the attendances each week-using labels for most of the entries.
A spreadsheet is also ideal for entering details of any survey. In fact if you look back at the article on pages 269 to 275 you'll see that the spreadsheet is really just a much more sophisticated version of a two-dimensional array. The spreadsheet allows you much more control over the way the entries are made and, because you can enter equations as well, the result of the survey can be calculated immediately.
Business uses are more obvious, and are virtually unlimited. Spreadsheets can hold details of invoices, displaying details of the
items along with their cost, VAT, discounts and so on. They can work out staff salaries, where the names of the staff, hours worked, rate of pay, allowances and tax are all listed or worked out by the spreadsheet. They can be used for stocktaking, for general accounts and for budgeting-including making alternative forecasts for the future at the push of a button.

## ENTERING THE PROGRAM

The section of program given here joins on to the one given last time. The remainder appears in the next article which also gives detailed instructions on how to use it. So LOAD in the last part, add these lines and SAVE it ready for next time when you will be able to RUN the complete program.

## =

420 FOR $a=f c$ TO tc: FOR $b=$ fr TO tr 430 IF $2 \$(3,2)=$ "C" THEN LET
$v(2)=v(2)+1$ : LET $v(4)=v(4)+(v(3)<>26)$
440 IF $z \$(3,2)=$ "R" THEN LET
$v(3)=v(3)+(v(3)<>26)$ : LET $\mathrm{v}(1)=\mathrm{v}(1)+1$
450 IF $v(1)<25$ AND $v(2)<31$ AND $\mathrm{v}(3)=26$ THEN GOTO $47 \varnothing$
460 IF $\mathrm{v}(1)>24 \mathrm{ORv}(2)>30 \mathrm{ORv}(3)>24$ OR v(4) > 30 THEN GOTO 570
$470 \operatorname{IF} \mathrm{v}(1)<1 \mathrm{ORv}(2)<1 \mathrm{ORv}(3)<1$ OR $v(4)<1$ THEN GOTO $57 \varnothing$
480 LET a $\$=$ CHR $\$(v(1)+64)+$ STR\$ $\mathrm{v}(2)+$ CHR $\$(\mathrm{v}(3)+64)+$ STR\$ $\mathrm{v}(4)$ $+0 \$$
485 LET c = LEN a\$: IFC > 8THEN RETURN
490 RESTORE 1630: FOR q = 1 TO 11: LET $f=\emptyset:$ READ $m \$$ : FOR $w=1$ TO $c$
500 IF $\mathrm{m} \$(\mathrm{w})=$ " $A$ " THEN GOSUB 1650: IF f THEN GOTO 560
510 IF $\mathrm{m} \$(\mathrm{w})=$ " N " THEN GOSUB 1670: IF f THEN GOTO 560
520 IF $\mathrm{m} \$(\mathrm{w})=$ " Z " THEN GOSUB 1710: IF f THEN GOTO 560
530 IF $\mathrm{m} \$(\mathrm{w})=$ " 0 " THEN GOSUB 1690: IF f THEN GOTO 560
540 NEXT w: LET $z=q$ : GOSUB 1140:
IF NOT f THEN LET $\mathrm{s} \$=$ " $\square \square \square$
ㅁㅁㅁ": FOR w=1 TO c: LET $s \$(w)=a \$(w)$ : NEXT w: LET d\$(b,a,9 TO
$16)=s \$: \operatorname{LET} d \$(b, a, 18)=$ CHR $\$$ z: LET


| $\square$ | PLANNING THE SPREADSHEET | - | BUSINESS USES |
| :---: | :---: | :---: | :---: |
| - | GENERAL USES | - | INVOICES |
| - | FAMILY BUDGET | - | STAFF SALARIES |
| - | HOUSEHOLD EXPENSES | - | STOCKTAKING |
| $\underline{\square}$ | CLUB MEMBERSHIP DETAILS | - | ENTERING THE PROGRAM |



## 24 APPICATIONS 24

$d \$(b, a, 17)=" 1 ":$ NEXT b: NEXT a: RETURN
550 GOTO 570
560 NEXT q
570 RETURN
580 LET e=c: LET a\$=" $\square \square \square "$
590 PRINT \# 1;AT Ø,x; BRIGHT 1;" $\square$ "
600 PAUSE Ø: LET $\mathrm{i}=$ CODE INKEY\$
610 IF i $>88$ THEN GOTO 600
620 IF $\mathrm{i}=13$ THEN GOTO 650
630 IF $\mathrm{i}=12$ THEN LET $a \$(4-e)=" \square ":$
LET $e=e+1$ : LET $x=x-1$
640 LET a\$ $(4-e)=$ CHR\$ i: PRINT \# 1;AT $\emptyset, x ;$ CHR $\$$ i: LET $x=x+1$ : LET $e=e-1$ :
IF e > $\quad$ THEN PAUSE 10: GOTO 590
650 IF e $>1$ AND ( $d=1$ OR $d=4$ OR $d=5$ ) THEN GOTO 590
655 IF e $>0$ AND $(d=2$ OR $D=3)$ THEN GOTO 590
660 PAUSE 10: PRINT \# 1;AT Ø,Ø;

## " $\square \square \square \square \square \square \square \square \square \square \square \square \square \square$

 $\square \square \square \square \square \square \square \square \square \square \square \square \square \square \square$ $\square \square$ ":RETURN670 LET i\$ = ""
680 FOR $z=1$ TO 3
690 LET $\mathrm{i} \$=\mathrm{i} \$+(\mathrm{a} \$(z)$ AND
a\$(z)<>" $\square$ ")
700 NEXT z
710 IF LEN i\$ $=3$ THEN IF i\$(1) <"A" OR $i \$(1)>$ " $X$ " OR i\$(2) < " $\emptyset$ " OR i\$(2) > " 9 " OR i\$(3) < " 0 " OR $i \$(3)>$ " 9 " THEN LET $f=1$ : RETURN
720 IF LEN $i \$=3$ THEN IF VAL i\$(2 TO 3 ) $=0$ OR VAL $i \$(2$ TO 3$)>30$ THEN LET $f=1$ : RETURN
730 IF LEN i $\$=2$ THEN IF $\mathbf{i} \$(1)<$ " $A$ " OR $i \$(1)>$ " $X$ " OR i\$ $(2)<$ " 1 " OR i\$(2) > " 9 " THEN LET $f=1$ : RETURN
740 IF $\mathrm{d}=2$ THEN IF i\$(1) < > "A" AND $i \$(1)<>$ " $R$ " THEN LET $\mathrm{f}=1$ : RETURN
750 IF d $=3$ THEN IF i\$(1) < > "C" AND i\$ $(1)<>$ " $R$ " THEN LET $f=1$ : RETURN
760 LET $z \$(d, 2$ TO $)=i \$$ : LET $z \$(d, 1)=C H R \$$ (LEN i\$ + 48): LET $\mathrm{f}=\emptyset:$ RETURN
770 LET $\mathrm{fc}=($ CODE $z \$(4,2))-64$ : LET $\mathrm{tc}=(\operatorname{CODE} z \$(5,2))-64:$ LET $\mathrm{fr}=\mathrm{VAL}$ $z \$(4,3$ TO $(1+$ VAL $z \$(4,1))):$ LET tr $=$ VAL z\$(5,3 TO (1 + VAL z\$(5,1)))
780 IF $2 \$(3,2)=$ "C" THEN IF fc $<>$ tc OR
$\mathrm{fr}>\mathrm{tr}$ THEN LET $\mathrm{f}=1$ : RETURN 790 IF $z \$(3,2)=$ "R" THEN IF fc $>$ tc OR $\mathrm{fr}<>\operatorname{tr}$ THEN LET $\mathrm{f}=1$ : RETURN $80 \emptyset$ LET $\mathrm{f}=\emptyset:$ RETURN
810 FOR $y=1$ TO 30: FOR $x=1$ TO 24: LET os $=\emptyset$
820 IF $\mathrm{d} \$(y, x, 17)=" 1$ " THEN LET $z=$ CODE $\mathrm{d} \$(\mathrm{y}, \mathrm{x}, 18)$ : GOSUB 880: GOSUB 1010:
LET $s t=1:$ LET a $\$=$ STR $\$ \mathrm{t}:$ LET $0 s=$ LEN a\$: IF $\mathrm{t}>99999.99$ THEN LET $d \$(y, x, 17)=$ " 5 ": RETURN
830 IF os $>8$ THEN LET $s t=0 s-7$
$84 \emptyset$ IF os = $\emptyset$ THEN GOTO 860
850 LET s\$ = " $\square \square \square \square \square \square \square \square$ ": FOR $u=s t$ TO os: LET $s \$(u-s t+1)=a \$(u)$ : NEXT u: GOSUB 141ø: LET $d \$(y, x$, TO 8) $=s \$$

860 LET $\mathrm{i}=$ IN 32766: IF $\mathrm{i}=252$ THEN PRINT \#1;AT Ø,Ø; PAPER 2; INK 7;"CALCULATE ABORTED": RETURN
870 NEXT $x$ : NEXT $y$ : RETURN
880 LET $\mathrm{s} \$=\mathrm{d} \$(y, x, 9$ TO 16)
890 IF $z=1$ THEN LET $\dot{v}(1)=($ CODE
$s \$(1))-64: \operatorname{LET} v(2)=$ VAL $s \$(2)$ : LET
$v(3)=($ CODE $s \$(3))-64$ : LET $v(4)=$ VAL
$s \$(4):$ LET $0 \$=s \$(5):$ RETURN
900 IF $z=2$ THEN LET $v(1)=($ CODE
s\$(1)) - 64: LET v(2) =VAL s\$(2 TO 3):
LET $v(3)=($ CODE $s \$(4))-64$ : LET
$v(4)=\operatorname{VAL} s \$(5):$ LET $0 \$=s \$(6):$ RETURN

## C

860 A\$ = A \$ + " $\square$ "
870 A\$ = LEFT\$(A\$,LEN(A\$) - 1$)$
880 IF RIGHT\$(A\$,1) = " $\square$ " THEN $87 \emptyset$
$890 \mathrm{PS}=1: \mathrm{LN}=\operatorname{LEN}(A \$): K=\emptyset$
$9 \emptyset \emptyset$ IF $L N=1$ AND $A \$=" R "$ THEN $F 1=3$ :
RETURN
910 IF $L N=1$ THEN $F 1=\emptyset:$ RETURN
920 IF LN $=\emptyset$ AND RIGHT\$(D\$(R,C),8) $=$ " $\square \square \square \square \square \square \square \square$ " THEN A\$=
CHR\$(128):F1 = 3:RETURN
930 GOSUB790
940 PS = PS + $1+\mathrm{D} 1$
950 IF D1 = $\emptyset$ THEN F1 = Ø:RETURN
960 IF PS < LN - 1 THEN 930
970 IF PS > LN THEN F1 = 3:RETURN
$98 \emptyset 01 \$=0 P \$: 02 \$=\operatorname{MID} \$(A \$, P S, 1)$ :
GOSUB 2670

990 IF $0=\emptyset$ THEN F1 = Ø:RETURN
$1000 \mathrm{D}=\operatorname{VAL}(\mathrm{RIGHT} \$(\mathrm{~A} \$, 1))$
1010 IF LN = PS THEN F1 = 3:RETURN
$1020 \mathrm{IF} \mathrm{LN}=\mathrm{PS}+1$ AND $\mathrm{D}>1$ AND $\mathrm{D}<10$
THEN F1 = 3:RETURN
1030 F1 = Ø:RETURN
1040 IF A\$ = "'गTHEN RETURN
1050 GOSUB 860
1060 IF F1 = $\emptyset$ THEN A $\$=$ "":INPUT
"DENTER】";A\$:GOT01ø4Ø
1070 RETURN
1080 PRINT"'或"SPC(16)

## " $\mathbf{A}$ WORKING $\mathbf{9}$ "

1090 FOR C=1 TO CM
1100 FOR $R=1$ TO RM
$1110 D=\emptyset: F=\emptyset: O P=8$
$1120 \mathrm{~F} \$=\operatorname{LEFT} \$(\mathrm{D} \$(\mathrm{R}, \mathrm{C}), 8)$
$1130 \mathrm{Cl}=\mathrm{ASC}(\mathrm{MID} \$(\mathrm{~F} \$, 1,1))-64$
1140 IF C1 $=64$ OR C1 $=-32$ THEN 1230
1150 IF $\mathrm{C} 1=18$ THEN GOSUB 1320:
GOTO 1230
$1160 \mathrm{R} 1=\operatorname{VAL}(\operatorname{MID} \$(\mathrm{~F} \$, 2,2)):$ IF R1 $>9$ THEN $F=1$
$1170 \mathrm{C} 2=\operatorname{ASC}(\operatorname{MID} \$(F \$, 3+F))-64:$
IF $C 2=-32$ THEN GOSUB 1360:
GOTO 1230
1180 IF C2 $=-3$ THEN $D=\operatorname{VAL}($ MID $\$$
(F\$,4+F,2)):GOSUB 1360:GOTO 1230
$1190 \operatorname{R2}=\operatorname{VAL}(\operatorname{MID} \$(F \$, 4+F, 2)):$
IF R2 $>9$ THEN $F=F+1$
$120001 \$=0 P \$: 02 \$=\operatorname{MID} \$(F \$, 5+F, 1)$ :
GOSUB $267 \emptyset$
$1210 \mathrm{D}=\operatorname{VAL}(\operatorname{MID} \$(\mathrm{~F} \$, 6+F, 2))$
1220 GOSUB 1360
1230 NEXT R,C
1240 RETURN
1250 GET A\$:IF A\$ = "" THEN 1250
1260 IF A\$ < AA $\$$ OR A\$ > BB\$ THEN 1250
1270 RETURN
1280 GET A\$:IF A\$ = "" THEN 1280
1290 IF A\$ $=$ AA $\$$ THEN RETURN
1300 IF A\$ = BB $\$$ THEN RETURN
1310 GOTO 1280
1320 AA\$ = RIGHT\$(D\$(R,C),8)
1330 IF RIGHT\$(AA\$,1) = " $\square$ " THEN
AA $\$=$ LEFT\$(F\$,7):GOTO 1330
$1340 D \$(R, C)=L E F T \$(D \$(R, C), 8)+A A \$$
1350 RETURN
$1360 \mathrm{~V} 1=\mathrm{VAL}(\mathrm{RIGHT} \$(\mathrm{D} \$(\mathrm{R} 1, \mathrm{C} 1), 8)): \mathrm{V} 2=$


VAL（RIGHT\＄（D\＄（R2，C2），8））
1370 ON Q GOSUB 1420，1430，1440，1450， 1460，1470，1510，1550
1380 AA $\$=$ STR $\$($ AN $): I F$ LEN（AA $\$)>8$
THEN AA\＄＝＂TOO $\square$ BIG＂
1390 IF LEN（AA\＄）＜ 8 THEN AA\＄$=$＂$\square$＂+
AA\＄：GOTO 1390
$1400 D \$(R, C)=F \$+A A \$$
1410 RETURN
$1420 \mathrm{AN}=\mathrm{V} 1+\mathrm{V} 2:$ RETURN
$1430 \mathrm{AN}=\mathrm{V} 1-\mathrm{V} 2:$ RETURN
$1440 \mathrm{AN}=\mathrm{V} 1$＇V2：RETURN
$1450 \mathrm{AN}=\mathrm{V} 1 / \mathrm{V} 2$ ：RETURN
$1460 \mathrm{AN}=\mathrm{V} 2^{*} \mathrm{~V} 1 / 100:$ RETURN
$1470 \mathrm{AN}=\emptyset:$ FOR NN＝R1 TO R2
1480 AN $=A N+\operatorname{VAL}(M I D \$(D \$$
（ $\mathrm{NN}, \mathrm{C} 1$ ），9，8））
1490 NEXT NN
1500 RETURN
1510 AN $=\emptyset: F O R N N=C 1$ TO C2
$152 \emptyset \mathrm{AN}=\mathrm{AN}+\mathrm{VAL}(\mathrm{MID} \$(\mathrm{D} \$(\mathrm{R} 1$ ， NN），9，8））
1530 NEXT NN
1540 RETURN
1550 AN＝V1：RETURN
1560 PRINT＂DO YOU WISH TO SAVE THIS DATA（Y／N）？＂
1570 AA $=$＂＂Y＂：BB\＄＝＂$N$＂： GOSUB1280
1580 IF $A \$=$＂$N$＂THEN RETURN
1590 INPUT＂${ }^{\text {dNAME＂；}}$ NM\＄： OPEN1，1，1，NM\＄
1600 PRINT \＃1，RM：PRINT \＃1，CM：
FOR R $=1$ TO RM
1610 FOR C＝1 TO CM
1620 PRINT \＃1，CHR\＄（34）+ D\＄（R，C）+ CHR\＄（34）
1630 NEXT C，R：CLOSE1：RETURN
1640 PRINT＂口焉』DO YOU WISH TO LOAD＂
1650 PRINT＂ $\mathbf{1}$ IAN EXISTING FILE（Y／N）？＂
1660 AA $=$＂＂Y＂：BB\＄＝＂$N$＂：GOSUB1280
1670 IF A\＄＝＂N＂THEN RETURN
1680 INPUT＂NAME＂；NM\＄：OPEN 1，1， Ø，NM\＄
1690 INPUT \＃1，RM，CM：FOR R $=1$ TO RM：FOR C＝1 TO CM
1700 INPUT \＃1，D\＄（R，C）：NEXT C，R 1710 CLOSE 1：RETURN

## I

870 DEF FNformat
880 IF LENA $\$>8$ A $\$=\operatorname{LEFT} \$(A \$, 8)$
890 IF Type $=8$ AND LENA $<8$ REPEAT
$A \$=A \$+" \square ": U N T I L$ LENA $\$=8$
$9 \emptyset 0$ IF Type $=\emptyset$ AND LENA $\$ 8$ REPEAT
$A \$=" \square "+A \$:$ UNTIL LENA $\$=8$
$910=A \$$
920 DEF FNboxcheck（pos）
930 LOCAL a\＄，b\＄，p，d
940 a\＄＝MID\＄（A\＄，pos，3）
$950 \mathrm{~b} \$=\operatorname{LEFT} \$(\mathrm{a} \$, 1)$
960 IF $\mathrm{b} \$<$＂A＂OR $\mathrm{b} \$>$＂ $\mathrm{X} "=\emptyset$
$970 \mathrm{p}=\operatorname{VAL}(\operatorname{RIGHT} \$(a \$, 2))$
$980 \mathrm{~d}=2:$ IF $\mathrm{p}<10 \mathrm{~d}=1$
990 IF $p>$ Cols $0 R p<1=\emptyset$
N．B．In Line 990，Electron users should change Cols to ROWS
$1000=d$
1010 DEF FNCheck
1020 LOCALpos，In，f，d，k
1030 A\＄＝A\＄＋＂$\square$＂
$104 \emptyset$ REPEAT A\＄＝LEFT\＄（A\＄，LENA\＄－ 1$)$
1050 UNTIL RIGHT\＄（A\＄，1）＜＞＂$\square$＂
1060 pos $=1:$ ln＝LENA\＄
1070 IF $\ln =1$ AND $A \$=" R "=3$
1080 IF $\ln =1=\emptyset$
1090 IF In＝Ø AND RIGHT\＄（D\＄（Row，Col），
$8)=\operatorname{STRING} \$(8, " \square ") A \$=\operatorname{CHR} \$(128):$
$=3$
1100 REPEAT
$1110 \mathrm{k}=\mathrm{k}+1$
$1120 \mathrm{f}=$ FNboxcheck（pos）
1130 pos $=$ pos $+1+f$
1140 UNTIL $f=\emptyset$ OR pos $>=\ln O R k=2$
1150 IF $\mathrm{f}=\emptyset=\emptyset$
1160 IF pos $>\ln =3$
$117 \emptyset \operatorname{IF} \operatorname{INSTR}(0 \mathrm{p} \$, \operatorname{MID} \$(A \$, \operatorname{pos}, 1))=\emptyset=\emptyset$
$1180 \mathrm{~d}=\operatorname{VAL}(\operatorname{RIGHT} \$(A \$, 1))$
$1190 \mathrm{IF} \ln =$ pos $=3$
1200 IF $\ln =$ pos +1 AND $d>-1$ AND
$d<10=3$
$1210=\emptyset$
1220 DEF PROCformulacheck
1230 LOCALvpos，f
1240 vpos＝VPOS＋1：IF A\＄＝＂＂THEN
ENDPROC
1250 REPEAT
$1260 \mathrm{f}=$ FNCheck
$127 \emptyset$ IF $\mathrm{f}=\emptyset$ PRINTTAB（ $\emptyset$ ，vpos）CHR\＄129；
＂INCORRECT：PLEASE RE－DO $\square$＂；：INPUT
＂＂A\＄
1280 UNTIL $f>\emptyset$
1290 ENDPROC
1300 DEF PROCcalculate
1310 PRINTCHR\＄129；CHR\＄136；＂WORKING＂
1320 FOR c\％$=1$ TO Cols
1330 FOR r\％＝1 TO Rows
$1340 \mathrm{~d} \%=\emptyset: f \%=\emptyset: o p \%=8$
1350 F\＄$=$ LEFT\＄（D\＄（r\％，c\％），8）
$1360 \mathrm{c} 1 \%=\mathrm{FNc}(1)$
1370 IF c1 $\%=64$ OR c $1 \%=-32$ GOTO 1470
1400 r1\％＝FNr（2）：IF r1\％＞9 f\％＝1
$1410 \mathrm{c} 2 \%=\mathrm{FNc}(3+\mathrm{f} \%): \mathrm{IF} \mathrm{c} 2 \%=-32$
PROCarith：GOT01470
1420 IF c $2 \%=-3 \mathrm{~d} \%=\mathrm{FNr}(4+\mathrm{f} \%)$ ：
PROCarith：GOT01470
$1430 \mathrm{r} 2 \%=\mathrm{FNr}(4+\mathrm{f} \%): \mathrm{IF} \mathrm{r} 2 \%>9$
$f \%=f \%+1$
$1440 \mathrm{op} \%=\operatorname{INSTR}(0 \mathrm{p} \$, \mathrm{MID} \$(\mathrm{~F} \$, 5+\mathrm{f} \%, 1))$
$1450 \mathrm{~d} \%=\mathrm{FNr}(6+\mathrm{f} \%)$
$146 \emptyset$ IF op $\%<>\emptyset$ THEN PROCarith
1470 NEXT
1480 NEXT
1490 ENDPROC
$150 \emptyset$ DEF $\operatorname{FNr}(\mathrm{p} \%)=\operatorname{VAL}($ MID $\$$
（F\＄，p\％，2））
1510 DEF FNc $(\mathrm{p} \%)=$ ASC（MID\＄
（F\＄，p\％，1））－ 64
1520 DEF FNv1＝VAL（RIGHT\＄（D\＄（r1\％， c1\％），8））
1530 DEF FNv2＝VAL（RIGHT\＄（D\＄（r2\％， c2\％），8））
1540 DEF PROCgetbet（a\＄，b\＄）
1550 REPEAT A\＄＝GET\＄
1560 UNTIL A\＄＞a $\$$ AND A\＄＜b\＄
1570 ENDPROC
1580 DEF PROCgetabs（a\＄，b\＄）

1590 REPEAT $A \$=G E T \$:$ UNTIL $A \$=a \$ 0 R$ $A \$=b \$$
1600 ENDPROC
$167 \emptyset$ DEF PROCarith
1680 LOCALans,a\$,d
1690 ON op\% GOSUB 1780,1790,180Ø,1810, 1820,1830,1870,1910
$17 \emptyset \emptyset$ IF d $\%=\emptyset$ THEN ans $=\operatorname{INT}($ ans +.5$)$ : GOTO $172 \emptyset$
$1710 @ \%=\& 1020008+\mathrm{d} \%{ }^{*} 256$
1720 a\$ = STR $\$($ ans $): I F$ LENa $\$>8$ a\$ = CHR\$135 + "TOO BIG"
1730 IF LENa\$ < 8 a\$ =" $\square "+a \$$ : GOT01730
$1740 \mathrm{D} \$(\mathrm{r} \%, \mathrm{c} \%)=\mathrm{F} \$+\mathrm{a} \$$
1750 @ = \& 90 A
1760 ENDPROC

## EA以

$66 \emptyset A \$=D \$(I, J): B \$=\operatorname{MID} \$(A \$, 2)$
670 AT = ASC(A\$)
680 IF AT $=128$ THEN PRINTSTRING\$(7,32);: GOTO 720
690 IF AT $=129$ OR AT $=130$ THEN PRINT USING "\% $\square \square \square \square \square \%$ ";B\$;: GOTO 720
700 FOR $U=1$ TO LEN(B\$):IF MID\$ (B\$,U,1) $<>$ CHR\$(32) THEN PRINT MID\$(B\$,U,1);
710 NEXTU
720 RETURN
$730 \mathrm{C} 1=\mathrm{ASC}(Z \$)-64: \mathrm{C} 2=\mathrm{VAL}(\mathrm{MID} \$$
$(Z \$, 2)): V=D(C 1, C 2):$ RETURN
740 PRINT@448,"WORKING"
750 FOR J=1 TO RX
760 FOR I = 1 TO CX
$77 \emptyset D(I, J)=\emptyset: I F \operatorname{ASC}(D \$(I, J))=129$ THEN $D(I, J)=\operatorname{VAL}(\operatorname{MID} \$(D \$(1, J), 2))$
780 NEXT I,J
790 FOR J = 1 TO RX
800 FOR I=1 TO CX
810 PRINT@448,"WORKING ON CELL $\square " ;$
CHR\$(I+64);MID\$(STR\$(J),2)
820 IF ASC(D $\$(\mathrm{I}, \mathrm{J}))<>131$ THEN 1130
830 A $\$=$ MID $\$(D \$(I, J), 2)$
840 0\$ = MID $\$(A \$, 7,1)$
850 IF $0 \$=$ " $\&$ " THEN 1050
860 IF $0 \$=$ " $\$$ " THEN $109 \emptyset$

880 GOSUB 730
$890 \mathrm{~V} 1=\mathrm{V}: Z \$=\operatorname{MID} \$(A \$, 4,3): G O S U B 73 \emptyset:$ $\mathrm{V} 2=\mathrm{V}$
$9 \emptyset \emptyset D P=\operatorname{VAL}(\operatorname{RIGHT} \$(A \$, 1))$
910 ON INSTR $(1, O P \$, 0 \$)$ GOSUB 1000,1010,1020,1030,1040
$920 \mathrm{OV}=\emptyset: I F D P=\emptyset$ THEN PU\$ $=$ " \# \# \# \# \# \# \#":MP=7: GOTO 950
930 PU\$ $=\operatorname{STRING} \$(7-(D P+1), " \# ")+$ "." + STRING\$(DP,"\#"):MP=7( $D P+1$ )
940 IF LEN(PU\$) $>7$ THEN RV $\$=$ " $\square \square<0 \mathrm{OV}>": O \mathrm{O}=1$
$950 \mathrm{D}(\mathrm{I}, \mathrm{J})=\mathrm{RV}$
960 IF RV $<\emptyset$ THEN MP $=M P-1$
$97 \emptyset \mathrm{ML}=\operatorname{LEN}(\mathrm{MID} \$(\operatorname{STR} \$(\operatorname{INT}(\mathrm{RV}+.5)), 2))$
980 IF ML > MP THEN RV\$ = " $\square \square$ $<O V>": O V=1$
990 GOTO 1160
$1000 \mathrm{RV}=\mathrm{V} 1+\mathrm{V} 2:$ RETURN
$1010 \mathrm{RV}=\mathrm{V} 1-\mathrm{V} 2:$ RETURN
$1020 \mathrm{RV}=\mathrm{V} 1{ }^{*} \mathrm{~V} 2:$ RETURN
1030 IF V2 $=\emptyset$ THEN RV $=\emptyset:$ RETURN ELSE $\mathrm{RV}=\mathrm{V} 1 / \mathrm{V} 2:$ RETURN
$104 \emptyset R V=V 1^{*} V 2 / 1 \emptyset \emptyset:$ RETURN
1050 P1 $=$ ASC(A\$) $-64: P 2=$ ASC(MID\$
$(A \$, 4,1))-64: C 2=\operatorname{VAL}(\operatorname{MID} \$(A \$, 2,2))$ : $\mathrm{RV}=\emptyset$
$106 \emptyset$ FOR C1 $=$ P1 TO P2
$1070 \mathrm{RV}=\mathrm{RV}+\mathrm{D}(\mathrm{C} 1, \mathrm{C} 2)$ :NEXT
$1 \emptyset 80 \mathrm{DP}=\operatorname{VAL}($ RIGHT\$(A\$,1)): GOTO 920
$1090 \mathrm{P} 1=\operatorname{VAL}(\operatorname{MID}(A \$, 2,2)): P 2=\mathrm{VAL}$ $(\operatorname{MID} \$(A \$, 5,2)): C 1=A S C(A \$)$ $-64:$ RV $=\varnothing$
1100 FOR C2 $=$ P1 TO P2
$1110 R V=R V+D(C 1, C 2): N E X T$
$1120 \mathrm{DP}=\operatorname{VAL}(\operatorname{RIGHT} \$(A \$, 1)):$ GOTO 920
1130 IF ASC(D\$(I,J)) $<>128$ THEN 1150
1140 RV $\$=\operatorname{STRING} \$(7,32):$ GOTO 1160
1150 RV $\$=$ MID $\$(D \$(1, J), 2)$
1160 IF I $>=$ CS AND I $<=$ CS +3 AND $\mathrm{J}>=\mathrm{RS}$ AND $\mathrm{J}<=\mathrm{RS}+11$ THEN PRINT@(J - RS)*32
$+35+(1-\mathrm{CS})^{*} 7, \cdot ‘ \cdots ;: P F=1$

1170 IF (ASC(D\$(I,J)) > = 128 AND
ASC(D\$(I,J)) $<=130)$ OR OV $=1$ THEN
1200
1180 IF PF $=1$ THEN PRINT USING PU\$;RV;
1190 GOTO 1210
1200 IF PF $=1$ THEN PRINTUSING
"\% $\square \square \square \square \square \%$ ";RV\$;
1210 NEXT I,J
1220 RETURN
1230 CLS:INPUT "DO YOU WANT TO SAVE
THIS SHEET $\square \square(\mathrm{Y} / \mathrm{N})$ "; A\$
1240 IF A\$ < > "Y"' THEN 1340
1250 LINE INPUT "FILENAME:";F\$
$126 \emptyset$ OPEN " 0 ", \# - 1,F\$
1270 FOR J = 1 TO RX
1280 FOR I = 1 TO CX
1290 IF ASC(D\$ $(I, J))=128$ THEN $132 \emptyset$
$130 \emptyset Z \$=D \$(I, J): M I D \$(Z \$, 1,1)=C H R \$$
(ASC(MID\$(Z\$,1,1)) -95)
1310 PRINT \# - 1,STR\$(I),STR\$(J):
PRINT \# - 1, Z\$
1320 NEXTI,J
1330 CLOSE \# - 1
1340 CLS:M0 = 1:GOSUB 70:RETURN
1350 CLS:INPUT "DO YOU WANT TO LOAD A
SHEET FROMTAPE (NOTE SHEET IN
MEMORY WILL BE MERGED WITH THAT
ON TAPE) $\square \square \square \square(\mathrm{Y} / \mathrm{N})$ "; A \$
1360 IF A\$ < > "Y" THEN $148 \emptyset$
$137 \emptyset$ PRINT"PRESS enter TO LOAD NEXT FILE
ONTAPE- OR INPUT FILENAME
NOW":PRINT
1380 LINE INPUT "FILENAME:";F\$
1390 OPEN "l", \# - 1,F\$
1400 IF EOF $(-1)$ THEN $147 \emptyset$
1410 INPUT \# - 1,A\$,B\$:LINE
INPUT \# - $1, \mathrm{C} \$$
1420 MID\$(C\$,1,1) $=$ CHR $\$(\operatorname{ASC}($ MID $\$$
$(C \$, 1,1))+95)$
$1430 \mathrm{C} 1=\operatorname{VAL}(\mathrm{A} \$): C 2=\operatorname{VAL}(B \$): D \$(C 1$,
$C 2)=C \$$
1440 IF C1 > CX THEN $C X=C 1$
1450 IF C2 > RX THEN RX $=$ C2
$146 \emptyset$ GOTO 1400
1470 CLOSE \# - 1
1480 CLS:CC=1:CR=1:CS = $1: R S=1$ :
$M 0=1: G O S U B 7 \emptyset:$ RETURN


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$\square$ Use statistical techniques to MODEL REALITY. Find out how to apply statistical models
Sight some circling seagulls in CLIFFHANGER on the SPECTRUM, COMMODORE and ACORN machines


LEARN PROGRAMMING - FOR FUN AND THE FUTURE


[^0]:    －
    10 DIM b\＄（10，16）
    20 DIM a\＄（10，16）

[^1]:    - 

    5 LET A\$ = " " $:$ FOR $N=1$ TO 64: LET A $\$=A \$+$ " $\square "$ " NEXT N
    10 BRIGHT 1: BORDER Ø: INK 5: PAPER Ø: CLS
    20 LET NMAX $=81$
    $3 \emptyset$ LET DELT $=.05$

